

EIGHTY NINTH DAY, APRIL 11, 2025

2025 REGULAR SESSION

**EIGHTY NINTH DAY****MORNING SESSION**Senate Chamber, Olympia  
Friday, April 11, 2025

The Senate was called to order at 9:30 a.m. by the President of the Senate, Lt. Governor Heck presiding. The Secretary called the roll and announced to the President that all Senators were present.

The Sergeant at Arms Color Guard consisting of Pages Mr. Vagram Mirzoyan and Mr. Vansh Chopra, presented the Colors.

Pate Miss Harley Ibarra-Rivera led the Senate in the Pledge of Allegiance.

The prayer was offered by Pastor Marlando Jordan of Sozo Church Church, Kennewick.

**MOTION**

On motion of Senator Riccelli, the reading of the Journal of the previous day was dispensed with and it was approved.

Senator Hasegawa announced a meeting of the Democratic Caucus.

Senator Warnick announced a meeting of the Republican Caucus.

**MOTION**

At 9:35 a.m., on motion of Senator Riccelli, the Senate was declared to be at ease subject to the call of the President.

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The Senate was called to order at 12:22 p.m. by President Heck.

**MOTION**

On motion of Senator Riccelli, the Senate advanced to the fourth order of business.

**MESSAGE FROM THE HOUSE**

April 10, 2025

MR. PRESIDENT:  
The House has passed:

SUBSTITUTE SENATE BILL NO. 5030,  
SENATE BILL NO. 5037,  
ENGROSSED SUBSTITUTE SENATE BILL NO. 5129,  
SUBSTITUTE SENATE BILL NO. 5149,  
SUBSTITUTE SENATE BILL NO. 5163,  
ENGROSSED SECOND SUBSTITUTE SENATE BILL NO. 5175,  
SUBSTITUTE SENATE BILL NO. 5182,  
ENGROSSED SUBSTITUTE SENATE BILL NO. 5200,  
SUBSTITUTE SENATE BILL NO. 5214,  
SUBSTITUTE SENATE BILL NO. 5221,  
SUBSTITUTE SENATE BILL NO. 5265,  
ENGROSSED SECOND SUBSTITUTE SENATE BILL NO. 5355,  
SECOND SUBSTITUTE SENATE BILL NO. 5358,  
ENGROSSED SUBSTITUTE SENATE BILL NO. 5459,  
SUBSTITUTE SENATE BILL NO. 5492,  
ENGROSSED SUBSTITUTE SENATE BILL NO. 5509,

SENATE BILL NO. 5543,  
SUBSTITUTE SENATE BILL NO. 5545,  
SUBSTITUTE SENATE BILL NO. 5558,  
ENGROSSED SUBSTITUTE SENATE BILL NO. 5611,  
SUBSTITUTE SENATE BILL NO. 5714,

and the same are herewith transmitted.

MELISSA PALMER, Deputy Chief Clerk

**MOTION**

On motion of Senator Riccelli, the Senate advanced to the fifth order of business.

**INTRODUCTION AND FIRST READING**

E2SHB 1422 by House Committee on Appropriations  
(originally sponsored by Peterson, Davis, Thai, Ormsby, Hill, Macri, and Timmons)

AN ACT Relating to modifying the drug take-back program by modifying fee and enforcement regulations and addressing program operator performance parity; amending RCW 69.48.100, 69.48.110, 69.48.120, and 43.131.424; and creating a new section.

Referred to Committee on Ways & Means.

**MOTIONS**

On motion of Senator Riccelli, all measures listed on the Introduction and First Reading report were referred to the committees as designated with the exception of Engrossed Second Substitute House Bill No. 1422 which was designated to the Committee on Health & Long-Term Care and referred to the Committee on Ways & Means.

On motion of Senator Riccelli, the Senate advanced to the eighth order of business.

At 12:24 p.m., on motion of Senator Riccelli, the Senate was declared to be at ease subject to the call of the President.

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The Senate was called to order at 12:27 p.m. by President Heck.

**MOTION**

Senator Shewmake moved adoption of the following resolution:

**SENATE RESOLUTION**  
8641

By Senators Shewmake, Short, Slatter, Wagoner, Chapman, Boehnke, Cortes, Goehner, Lovelett, Lovick, MacEwen, Orwall, Salomon, Stanford, Trudeau, Valdez, Warnick, C. Wilson, and Fortunato

WHEREAS, Since the foundation of our state, we have shared strong economic, political, and cultural ties to our Canadian neighbors in British Columbia; and

WHEREAS, Throughout our history, we've traveled to visit our family members, friends, and colleagues living across our

northern border, while they have visited us in return; and

WHEREAS, The United States and Canada share the longest peaceful border in history with 166 years of peace along 5,525 miles of border; and

WHEREAS, With honor, respect, and acknowledgment, Canada and the United States share a deep and enduring connection with the First Nations and Tribes—the first peoples of both nations—who have upheld agreements with federal governments in recognition of their sovereignty and inherent rights; whose bloodlines, culture, and traditional laws have sustained these lands since time immemorial; and who continue to be essential partners and leaders in economic sustainability within their respective countries and across borders; and

WHEREAS, Residents of Point Roberts, Washington, a peninsular community, must cross the United States-Canadian border twice to get to school, the doctor's office, and other services, relying heavily on smooth border operations; and

WHEREAS, British Columbians and Washingtonians have served their countries valiantly together in two world wars and many other conflicts; and

WHEREAS, The abundant natural resources and uniquely beautiful landscapes of the Pacific Northwest are core to the identities of those living in this region, regardless of national origin; and

WHEREAS, We enjoy the shared economic prosperity from integrated supply chains and thriving maritime, tech, manufacturing, farming, and forestry industries that span across political borders; and

WHEREAS, Washington and British Columbia are permanently linked by the Salish Sea, whose waters are unconstrained by national borders; and

WHEREAS, The collaboration and flow of ideas between Washington State and British Columbia is essential for our efforts toward marine habitat restoration, natural disaster mitigation, advancing clean technologies, and exploring solutions to regional challenges; and

WHEREAS, The nearly eight billion dollars brought in from exports to Canada every year contributes to our resilient economy, and in turn our consumers benefit from the products we import from the north; and

WHEREAS, Washingtonians rely on the electrical power shared over our northern border, as well as the oil refined here in Washington and imported from British Columbia; and

WHEREAS, Border communities particularly benefit from the Canadian tourists visiting our state to visit our restaurants, entertainment, grocery, and retail stores; and

WHEREAS, Peace Arch Park in Blaine, which describes our two nations as "children of a common mother," provided a place for loved ones separated by the border closure during the Covid-19 pandemic to reunite and visit their friends and family; and

WHEREAS, Our Canadian neighbors provide aid to our country in times of crisis, lending supplies and volunteers during the Nooksack floods, sending water bombers to combat wildfires, and allowing stranded passengers and planes to take refuge on September 11, 2001;

NOW, THEREFORE, BE IT RESOLVED, That the Senate of the State of Washington recognize the immeasurable value of our interconnected relationship with Canada and its profound impact on the people of Washington State.

Senators Shewmake, Short, Wellman, Warnick, Slatter and Fortunato spoke in favor of adoption of the resolution.

The President declared the question before the Senate to be the adoption of Senate Resolution No. 8641.

The motion by Senator Shewmake carried and the resolution was adopted by voice vote.

## INTRODUCTION OF SPECIAL GUESTS

The President welcomed and introduced The Honorable Mary Lou Steward, Mayor of Blaine; Ms. Nathalie Beaudoin, Consul and the Foreign Policy and Diplomacy Services Manager; Mr. Bryce Campbell, Senior Foreign Policy and Diplomacy Services Officer; and Mr. Andrew Fisher, Director of the U.S. West, Government of Alberta who were seated in the gallery.

Senator Hasegawa announced a meeting of the Democratic Caucus at 1:15 p.m.

Senator Warnick announced a meeting of the Republican Caucus.

Senator Riccelli announced that there would be a reception in the Senate Rules Room.

## MOTION

At 12:44 p.m., on motion of Senator Riccelli, the Senate was declared to be at ease subject to the call of the President.

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The Senate was called to order at 3:03 p.m. by President Heck.

## MOTION

On motion of Senator Riccelli, the Senate reverted to the sixth order of business.

## SECOND READING

ENGROSSED SUBSTITUTE HOUSE BILL NO. 1651, by House Committee on Education (originally sponsored by Ortiz-Self, Reed, and Eslick)

Concerning teacher residency and apprenticeship programs.

The measure was read the second time.

## MOTION

Senator Wellman moved that the following committee striking amendment by the Committee on Early Learning & K-12 Education be adopted:

Strike everything after the enacting clause and insert the following:

**"NEW SECTION. Sec. 1.** A new section is added to chapter 28A.410 RCW to read as follows:

(1) A teacher residency is a teacher preparation model that integrates a full year of collaborative hands-on classroom teaching with an experienced preservice mentor with concurrent, targeted academic coursework, designed to develop effective, community-focused teachers. This collaborative model is offered by a public elementary or secondary school and a board-approved teacher preparation program.

(2) At a minimum, a teacher residency model must meet the following requirements:

(a) It must be operated as a formal partnership between a school district, charter school, or state-tribal education compact school and a board-approved teacher preparation program;

(b) The partners must collaboratively design the coursework to align with the unique context of each resident's classroom and to the context and priorities of the elementary or secondary school,

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and school district if applicable;

(c) Each resident must be assigned to at least one preservice mentor, who must co-teach with the resident, throughout the resident's preservice clinical practice;

(d) Each resident must receive at least 900 hours of preservice clinical practice over the course of one school year;

(e) Each resident must be grouped into a cohort based on geography, specialty, or other relevant criteria determined by the board;

(f) Funding must be provided to each resident;

(g) A stipend must be provided to each preservice mentor; and

(h) Any state funds provided for the support of teacher residencies must be used in conformance with RCW 42.17A.550 and 29B.40.250 and be provided solely for the exclusive support and operations of the teacher residency model.

(3) For purposes of this section, the following definitions apply:

(a) "Board" means the Washington professional educator standards board.

(b) "Cohort" means a group of residents enrolled in the same board-approved teacher preparation program who begin their residencies at the same time and have the same anticipated completion date.

(c) "Preservice mentor" means a teacher qualified to be a mentor for the beginning educator support team program under RCW 28A.415.265.

(d) "Resident" means a person enrolled in a board-approved teacher preparation program who is participating in a teacher residency model.

**NEW SECTION. Sec. 2.** A new section is added to chapter 28A.410 RCW to read as follows:

(1) A teacher apprenticeship model is a teacher preparation program approved by both the Washington state apprenticeship and training council under chapter 49.04 RCW and the Washington professional educator standards board under RCW 28A.410.210. In addition to meeting other requirements, the program must provide the apprentice with 2,000 hours of on-the-job mentored teaching experience under a gradual release method. Up to 540 hours working as a paraeducator may count towards the minimum on-the-job requirement. Any state funds provided for the support of teacher apprenticeships must be used in conformance with RCW 42.17A.550 and 29B.40.250 and be provided solely for the exclusive support and operations of the registered apprenticeship program.

(2) Beginning September 1, 2025, before applying to the Washington state apprenticeship and training council to operate a teacher apprenticeship model, an entity must be approved by the Washington professional educator standards board as a teacher preparation program.

(3) Beginning September 1, 2025, before an entity approved under subsection (1) of this section may add or change a school district, charter school, or state-tribal education compact school partner, the entity must receive approval for the change or addition from the Washington professional educator standards board.

**NEW SECTION. Sec. 3.** A new section is added to chapter 49.04 RCW to read as follows:

A teacher apprenticeship program must meet the requirements in section 2 of this act."

On page 1, line 1 of the title, after "programs;" strike the remainder of the title and insert "adding new sections to chapter 28A.410 RCW; and adding a new section to chapter 49.04 RCW."

Senator Wellman spoke in favor of adoption of the committee striking amendment.

## MOTION

On motion of Senator Nobles, Senator Frame was excused.

On motion of Senator Wagoner, Senator Schoesler was excused.

The President declared the question before the Senate to be the adoption of the committee striking amendment by the Committee on Early Learning & K-12 Education to Engrossed Substitute House Bill No. 1651.

The motion by Senator Wellman carried and the committee striking amendment was adopted by voice vote.

## MOTION

On motion of Senator Wellman, the rules were suspended, Engrossed Substitute House Bill No. 1651 as amended by the Senate was advanced to third reading, the second reading considered the third and the bill was placed on final passage.

Senators Wellman and Conway spoke in favor of passage of the bill.

The President declared the question before the Senate to be the final passage of Engrossed Substitute House Bill No. 1651 as amended by the Senate.

## ROLL CALL

The Secretary called the roll on the final passage of Engrossed Substitute House Bill No. 1651 as amended by the Senate and the bill passed the Senate by the following vote: Yeas, 30; Nays, 18; Absent, 0; Excused, 1.

Voting yea: Senators Alvarado, Bateman, Chapman, Cleveland, Conway, Cortes, Dhingra, Frame, Hansen, Hasegawa, Kauffman, Krishnadasan, Lias, Lovelett, Lovick, Nobles, Orwall, Pedersen, Ramos, Riccelli, Robinson, Saldaña, Salomon, Shewmake, Slatter, Stanford, Trudeau, Valdez, Wellman and Wilson, C.

Voting nay: Senators Boehnke, Braun, Christian, Dozier, Fortunato, Gildon, Goehner, Harris, Holy, King, MacEwen, McCune, Muzzall, Short, Torres, Wagoner, Warnick and Wilson, J.

Excused: Senator Schoesler

ENGROSSED SUBSTITUTE HOUSE BILL NO. 1651 as amended by the Senate, having received the constitutional majority, was declared passed. There being no objection, the title of the bill was ordered to stand as the title of the act.

## SECOND READING

SECOND SUBSTITUTE HOUSE BILL NO. 1273, by House Committee on Appropriations (originally sponsored by Paul, Eslick, Salahuddin, Bergquist, Reed, Nance, Timmons, Pollet, Fey, and Simmons)

Improving student access to dual credit programs.

The measure was read the second time.

## MOTION

On motion of Senator Hansen, the rules were suspended, Second Substitute House Bill No. 1273 was advanced to third reading, the second reading considered the third and the bill was

placed on final passage.

Senators Hansen and Warnick spoke in favor of passage of the bill.

The President declared the question before the Senate to be the final passage of Second Substitute House Bill No. 1273.

#### ROLL CALL

The Secretary called the roll on the final passage of Second Substitute House Bill No. 1273 and the bill passed the Senate by the following vote: Yeas, 48; Nays, 0; Absent, 0; Excused, 1.

Voting yea: Senators Alvarado, Bateman, Boehnke, Braun, Chapman, Christian, Cleveland, Conway, Cortes, Dhingra, Dozier, Fortunato, Frame, Gildon, Goehner, Hansen, Harris, Hasegawa, Holy, Kauffman, King, Krishnadasan, Liias, Lovelett, Lovick, MacEwen, McCune, Muzzall, Nobles, Orwall, Pedersen, Ramos, Riccelli, Robinson, Saldaña, Salomon, Shewmake, Short, Slatter, Stanford, Torres, Trudeau, Valdez, Wagoner, Warnick, Wellman, Wilson, C. and Wilson, J.

Excused: Senator Schoesler

SECOND SUBSTITUTE HOUSE BILL NO. 1273, having received the constitutional majority, was declared passed. There being no objection, the title of the bill was ordered to stand as the title of the act.

#### REMARKS BY THE PRESIDENT

President Heck: "Senator Harris you are recognized for you point of personal privilege."

#### PERSONAL PRIVILEGE

Senator Harris: "Thank you Mr. President. Yes, yes, I am a year older Mr. President, that is correct. And we have accomplished a lot today on my birthday so, thank you.

President Heck: "We're just getting started. Happy Birthday Senator Harris."

#### SECOND READING

ENGROSSED HOUSE BILL NO. 1279, by Representatives Pollet, Leavitt, Doglio, Reed, and Simmons

Providing postsecondary education consumer protections.

The measure was read the second time.

#### MOTION

On motion of Senator Hansen, the rules were suspended, Engrossed House Bill No. 1279 was advanced to third reading, the second reading considered the third and the bill was placed on final passage.

Senators Hansen and Warnick spoke in favor of passage of the bill.

The President declared the question before the Senate to be the final passage of Engrossed House Bill No. 1279.

#### ROLL CALL

The Secretary called the roll on the final passage of Engrossed House Bill No. 1279 and the bill passed the Senate by the following vote: Yeas, 48; Nays, 0; Absent, 0; Excused, 1.

Voting yea: Senators Alvarado, Bateman, Boehnke, Braun, Chapman, Christian, Cleveland, Conway, Cortes, Dhingra, Dozier, Fortunato, Frame, Gildon, Goehner, Hansen, Harris, Hasegawa, Holy, Kauffman, King, Krishnadasan, Liias, Lovelett, Lovick, MacEwen, McCune, Muzzall, Nobles, Orwall, Pedersen, Ramos, Riccelli, Robinson, Saldaña, Salomon, Shewmake, Short, Slatter, Stanford, Torres, Trudeau, Valdez, Wagoner, Warnick, Wellman, Wilson, C. and Wilson, J.

Excused: Senator Schoesler

ENGROSSED HOUSE BILL NO. 1279, having received the constitutional majority, was declared passed. There being no objection, the title of the bill was ordered to stand as the title of the act.

#### SECOND READING

ENGROSSED HOUSE BILL NO. 1393, by Representatives McEntire, Morgan, Stonier, Simmons, Thai, Bergquist, Taylor, Springer, Wylie, Pollet, Ormsby, Hill, and Santos

Providing public school students with opportunities for cultural expression at commencement ceremonies.

The measure was read the second time.

#### MOTION

On motion of Senator Wellman, the rules were suspended, Engrossed House Bill No. 1393 was advanced to third reading, the second reading considered the third and the bill was placed on final passage.

Senators Wellman and Harris spoke in favor of passage of the bill.

The President declared the question before the Senate to be the final passage of Engrossed House Bill No. 1393.

#### ROLL CALL

The Secretary called the roll on the final passage of Engrossed House Bill No. 1393 and the bill passed the Senate by the following vote: Yeas, 47; Nays, 1; Absent, 0; Excused, 1.

Voting yea: Senators Alvarado, Bateman, Boehnke, Braun, Chapman, Christian, Cleveland, Conway, Cortes, Dhingra, Dozier, Fortunato, Frame, Gildon, Goehner, Hansen, Harris, Hasegawa, Holy, Kauffman, King, Krishnadasan, Liias, Lovelett, Lovick, MacEwen, Muzzall, Nobles, Orwall, Pedersen, Ramos, Riccelli, Robinson, Saldaña, Salomon, Shewmake, Short, Slatter, Stanford, Torres, Trudeau, Valdez, Wagoner, Warnick, Wellman, Wilson, C. and Wilson, J.

Voting nay: Senator McCune

Excused: Senator Schoesler

ENGROSSED HOUSE BILL NO. 1393, having received the constitutional majority, was declared passed. There being no objection, the title of the bill was ordered to stand as the title of the act.

#### SECOND READING

ENGROSSED HOUSE BILL NO. 1609, by Representatives Waters, Mena, Reed, and Nance

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Promoting efficient administration of state education agencies.

The measure was read the second time.

## MOTION

On motion of Senator Short, the rules were suspended, Engrossed House Bill No. 1609 was advanced to third reading, the second reading considered the third and the bill was placed on final passage.

Senators Short and Krishnadasan spoke in favor of passage of the bill.

The President declared the question before the Senate to be the final passage of Engrossed House Bill No. 1609.

## ROLL CALL

The Secretary called the roll on the final passage of Engrossed House Bill No. 1609 and the bill passed the Senate by the following vote: Yeas, 49; Nays, 0; Absent, 0; Excused, 0.

Voting yea: Senators Alvarado, Bateman, Boehnke, Braun, Chapman, Christian, Cleveland, Conway, Cortes, Dhingra, Dozier, Fortunato, Frame, Gildon, Goehner, Hansen, Harris, Hasegawa, Holy, Kauffman, King, Krishnadasan, Liias, Lovelett, Lovick, MacEwen, McCune, Muzzall, Nobles, Orwall, Pedersen, Ramos, Riccelli, Robinson, Saldaña, Salomon, Schoesler, Shewmake, Short, Slatter, Stanford, Torres, Trudeau, Valdez, Wagoner, Warnick, Wellman, Wilson, C. and Wilson, J.

ENGROSSED HOUSE BILL NO. 1609, having received the constitutional majority, was declared passed. There being no objection, the title of the bill was ordered to stand as the title of the act.

## SECOND READING

HOUSE BILL NO. 1858, by Representatives Scott, Doglio, Mena, Parshley, Street, Cortes, Thai, Simmons, Macri, and Ormsby

Eliminating the exemption for assignments or substitutions of previously recorded deeds of trust from the document recording fee and the covenant homeownership program assessment.

The measure was read the second time.

## MOTION

On motion of Senator Robinson, the rules were suspended, House Bill No. 1858 was advanced to third reading, the second reading considered the third and the bill was placed on final passage.

Senator Robinson spoke in favor of passage of the bill.

Senator Gildon spoke against passage of the bill.

The President declared the question before the Senate to be the final passage of House Bill No. 1858.

## ROLL CALL

The Secretary called the roll on the final passage of House Bill No. 1858 and the bill passed the Senate by the following vote: Yeas, 30; Nays, 19; Absent, 0; Excused, 0.

Voting yea: Senators Alvarado, Bateman, Chapman,

Cleveland, Conway, Cortes, Dhingra, Frame, Hansen, Hasegawa, Kauffman, Krishnadasan, Liias, Lovelett, Lovick, Nobles, Orwall, Pedersen, Ramos, Riccelli, Robinson, Saldaña, Salomon, Shewmake, Slatter, Stanford, Trudeau, Valdez, Wellman and Wilson, C.

Voting nay: Senators Boehnke, Braun, Christian, Dozier, Fortunato, Gildon, Goehner, Harris, Holy, King, MacEwen, McCune, Muzzall, Schoesler, Short, Torres, Wagoner, Warnick and Wilson, J.

HOUSE BILL NO. 1858, having received the constitutional majority, was declared passed. There being no objection, the title of the bill was ordered to stand as the title of the act.

## SECOND READING

HOUSE BILL NO. 1287, by Representatives Rule, Richards, Nance, Macri, and Simmons

Addressing the disclosure of health information for care coordination.

The measure was read the second time.

## MOTION

On motion of Senator Cleveland, the rules were suspended, House Bill No. 1287 was advanced to third reading, the second reading considered the third and the bill was placed on final passage.

Senators Cleveland and Muzzall spoke in favor of passage of the bill.

The President declared the question before the Senate to be the final passage of House Bill No. 1287.

## ROLL CALL

The Secretary called the roll on the final passage of House Bill No. 1287 and the bill passed the Senate by the following vote: Yeas, 49; Nays, 0; Absent, 0; Excused, 0.

Voting yea: Senators Alvarado, Bateman, Boehnke, Braun, Chapman, Christian, Cleveland, Conway, Cortes, Dhingra, Dozier, Fortunato, Frame, Gildon, Goehner, Hansen, Harris, Hasegawa, Holy, Kauffman, King, Krishnadasan, Liias, Lovelett, Lovick, MacEwen, McCune, Muzzall, Nobles, Orwall, Pedersen, Ramos, Riccelli, Robinson, Saldaña, Salomon, Schoesler, Shewmake, Short, Slatter, Stanford, Torres, Trudeau, Valdez, Wagoner, Warnick, Wellman, Wilson, C. and Wilson, J.

HOUSE BILL NO. 1287, having received the constitutional majority, was declared passed. There being no objection, the title of the bill was ordered to stand as the title of the act.

## SECOND READING

ENGROSSED SUBSTITUTE HOUSE BILL NO. 1201, by House Committee on Technology, Economic Development, & Veterans (originally sponsored by Leavitt, Ryu, Macri, Bronoske, Simmons, and Berg)

Identifying accommodations allowing pets in an emergency or extreme weather event.

The measure was read the second time.

## MOTION

On motion of Senator Salomon, the rules were suspended, Engrossed Substitute House Bill No. 1201 was advanced to third reading, the second reading considered the third and the bill was placed on final passage.

Senators Salomon and Torres spoke in favor of passage of the bill.

The President declared the question before the Senate to be the final passage of Engrossed Substitute House Bill No. 1201.

## ROLL CALL

The Secretary called the roll on the final passage of Engrossed Substitute House Bill No. 1201 and the bill passed the Senate by the following vote: Yeas, 38; Nays, 11; Absent, 0; Excused, 0.

Voting yea: Senators Alvarado, Bateman, Braun, Chapman, Cleveland, Conway, Cortes, Dhingra, Dozier, Frame, Gildon, Goehner, Hansen, Hasegawa, Holy, Kauffman, King, Krishnadasan, Liias, Lovelett, Lovick, Nobles, Orwall, Pedersen, Ramos, Riccelli, Robinson, Saldaña, Salomon, Shewmake, Slatter, Stanford, Torres, Trudeau, Valdez, Wellman, Wilson, C. and Wilson, J.

Voting nay: Senators Boehnke, Christian, Fortunato, Harris, MacEwen, McCune, Muzzall, Schoesler, Short, Wagoner and Warnick

ENGROSSED SUBSTITUTE HOUSE BILL NO. 1201, having received the constitutional majority, was declared passed. There being no objection, the title of the bill was ordered to stand as the title of the act.

## SECOND READING

ENGROSSED SECOND SUBSTITUTE HOUSE BILL NO. 1563, by House Committee on Appropriations (originally sponsored by Bernbaum, Dent, Timmons, Orcutt, Nance, Reeves, Hackney, Tharinger, Ybarra, Springer, Reed, Fitzgibbon, Cortes, Hill, Obras, Lekanoff, Paul, McClintock, Couture, Griffey, Berry, Leavitt, Zahn, and Scott)

Establishing a prescribed fire claims fund pilot program.

The measure was read the second time.

## MOTION

On motion of Senator Chapman, the rules were suspended, Engrossed Second Substitute House Bill No. 1563 was advanced to third reading, the second reading considered the third and the bill was placed on final passage.

Senators Chapman and Short spoke in favor of passage of the bill.

The President declared the question before the Senate to be the final passage of Engrossed Second Substitute House Bill No. 1563.

## ROLL CALL

The Secretary called the roll on the final passage of Engrossed Second Substitute House Bill No. 1563 and the bill passed the Senate by the following vote: Yeas, 48; Nays, 1; Absent, 0; Excused, 0.

Voting yea: Senators Alvarado, Bateman, Boehnke, Braun,

Chapman, Christian, Cleveland, Conway, Cortes, Dhingra, Dozier, Fortunato, Frame, Gildon, Goehner, Hansen, Harris, Holy, Kauffman, King, Krishnadasan, Liias, Lovelett, Lovick, MacEwen, McCune, Muzzall, Nobles, Orwall, Pedersen, Ramos, Riccelli, Robinson, Saldaña, Salomon, Schoesler, Shewmake, Short, Slatter, Stanford, Torres, Trudeau, Valdez, Wagoner, Warnick, Wellman, Wilson, C. and Wilson, J.

Voting nay: Senator Hasegawa

ENGROSSED SECOND SUBSTITUTE HOUSE BILL NO. 1563, having received the constitutional majority, was declared passed. There being no objection, the title of the bill was ordered to stand as the title of the act.

## PERSONAL PRIVILEGE

Senator Chapman: "I guarantee you that this is a point of personal privilege Mr. President. I believe not that I have entered into the pantheon of great senators who have passed a bill 48 to Senator Hasegawa."

President Heck: "That does not distinguish you in any way, actually. F:\Journal\2025 Journal\Journal2025\LegDay089\sigH.doc"

## SECOND READING

ENGROSSED SUBSTITUTE HOUSE BILL NO. 1296, by House Committee on Education (originally sponsored by Stonier, Macri, Lekanoff, Doglio, Berry, Salahuddin, Davis, Ramel, Obras, Reed, Ormsby, Scott, Nance, Bergquist, Fitzgibbon, Parshley, Alvarado, Kloba, Pollet, Peterson, Fey, Simmons, Hill, and Fosse)

Promoting a safe and supportive public education system.

The measure was read the second time.

## MOTION

Senator Wilson, C. moved that the following committee striking amendment by the Committee on Ways & Means be adopted:

Strike everything after the enacting clause and insert the following:

**"PART ONE  
PROTECTION OF STUDENTS' SAFETY, EDUCATION  
ACCESS, AND PRIVACY**

**NEW SECTION. Sec. 101.** A new section is added to chapter 28A.320 RCW to read as follows:

(1) It is the policy of the state of Washington that policies and procedures adopted by school districts under this title must prioritize the protection of every student's safety, access to an academic environment free of discrimination, access to the state's statutory program of basic education as defined in RCW 28A.150.203, and privacy, to the fullest extent possible, except as required by state or federal law. This policy serves as a supplement to school district policies and procedures established under this title, both before and after the effective date of this section, and must be considered an integral part of those school district policies and procedures.

(2) The office of the superintendent of public instruction shall develop technical assistance and related materials to assist school districts with the implementation of subsection (1) of this section.

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The assistance and related materials must include a summary of: The privacy rights of minors; and the licensure or other professional requirements for school district employment classifications, if any, related to protecting student privacy.

(3) The office of the superintendent of public instruction may enforce and obtain compliance with subsection (1) of this section by using the process established in section 303 of this act to the extent there is a valid complaint and subsequent finding of willful noncompliance with state law as defined in section 302 of this act.

(4) This section governs school operation and management under RCW 28A.710.040 and 28A.715.020, and applies to charter schools established under chapter 28A.710 RCW and state-tribal education compact schools subject to chapter 28A.715 RCW to the same extent as it applies to school districts.

## PART TWO THE STATEMENT OF STUDENT RIGHTS

**NEW SECTION. Sec. 201.** (1) The legislature finds that public education is a cornerstone of a healthy, diverse, and productive society.

(2) Article IX of the state Constitution requires the state to make ample provision for the education of all children residing within its borders. This requirement recognizes that public schools are foundational to our democracy, working in partnership with families and communities to shape the next generation of leaders into respectful and engaged critical thinkers, resulting in economic prosperity and innovation for the state and its residents.

(3) In recognition of the role that public education can play in providing students with information about their rights and about how to employ their rights for the betterment of education and society, the legislature intends to require each school district, charter school, and state-tribal education compact school to develop student-focused educational and promotional materials, for communication and classroom use, that incorporate the statement of student rights established in section 202 of this act.

**NEW SECTION. Sec. 202.** A new section is added to chapter 28A.230 RCW to read as follows:

(1)(a)(i) Each school district, charter school, and state-tribal education compact school shall develop student-focused educational and promotional materials that incorporate the statement of student rights provided by this section. A link to the materials must be made available on school district, charter school, and state-tribal education compact school websites, social media platforms, and other communication channels used by students.

(ii) The materials described in this subsection must also be incorporated into civics education materials and resources provided to students in accordance with RCW 28A.230.094.

(b) The office of the superintendent of public instruction shall make the statement of student rights available on its website and is encouraged to include the statement in materials provided under RCW 28A.230.150.

(2) The statement of student rights is as follows:

(a) Public school students are the beneficiaries of the foundational principles of individual liberty and equality, as established in the Declaration of Independence, and are entitled to numerous rights and protections under the Constitution of the United States, the Constitution of the state of Washington, and federal and state laws and regulations.

(b) These rights and protections include, but are not limited to, the following:

(i) The right to access an amply funded program of basic education, established pursuant to Article IX of the Constitution of the state of Washington, that provides an opportunity to

develop the knowledge and skills necessary to meet state-established graduation requirements, which are intended to provide students with the opportunity to graduate with a meaningful diploma that prepares them for postsecondary education, gainful employment, and citizenship as established in RCW 28A.150.200;

(ii) The right to learn in a safe, supportive learning environment, free from harassment, intimidation, or bullying and the right to file a complaint under RCW 28A.600.477 if they are subject to this behavior;

(iii) The right to access an academic environment free of discrimination according to the provisions established in chapters 28A.640, 28A.642, and 49.60 RCW;

(iv) The right to exercise constitutionally protected freedoms as established in the United States and Washington state Constitutions and as further interpreted in applicable case law including, but not limited to, the freedoms of speech, assembly, and exercise of religion;

(v) The right, in accordance with RCW 28A.300.286 and 28A.600.010, to receive copies of all school policies and procedures related to students including, but not limited to: Student conduct; nondiscrimination rules; antiharassment, intimidation, and bullying rules; discipline rules and rules related to due process rights for disciplinary actions; and the opportunity to receive educational services;

(vi) The right of students with qualifying disabilities to receive special education and related services that address their individual needs in accordance with federal law and chapter 28A.155 RCW;

(vii) The right of youth to access education programs while residing in institutional education facilities, including adult correctional facilities, in accordance with RCW 28A.150.200 and chapters 28A.190 and 28A.193 RCW;

(viii) The right of qualified students to use education facilities and services established under chapter 72.40 RCW and funded for the benefit of persons who are deaf, blind, or both; and

(ix) The right to access academic courses and instructional materials with historically and scientifically accurate information that includes the histories, contributions, and perspectives of historically marginalized and underrepresented groups in accordance with RCW 28A.345.130.

(3) The rights identified in this section are not intended to be a comprehensive delineation of student rights, the manner in which they are derived, or the associated legal limits, nor is this section intended to have any application to rights established in other titles or in other provisions of state and federal law.

(4) For purposes of this section, "public schools" has the same meaning as in RCW 28A.150.010.

(5) Nothing in this section creates a private right of action.

**Sec. 203.** RCW 28A.230.094 and 2020 c 208 s 9 are each amended to read as follows:

(1)(a) Beginning with or before the 2020-21 school year, each school district that operates a high school must provide a mandatory one-half credit stand-alone course in civics for each high school student. Except as provided by (c) of this subsection, civics content and instruction embedded in other social studies courses do not satisfy the requirements of this subsection.

(b) Credit awarded to students who complete the civics course must be applied to course credit requirements in social studies that are required for high school graduation.

(c) Civics content and instruction required by this section may be embedded in social studies courses that offer students the opportunity to earn both high school and postsecondary credit.

(2) The content of the civics course must include, but is not limited to:

(a) Federal, state, tribal, and local government organization and

procedures;

(b) Rights and responsibilities of citizens addressed in the Washington state and United States Constitutions, including the statement of student rights and materials delineated in section 202 of this act;

(c) Current issues addressed at each level of government;

(d) Electoral issues, including elections, ballot measures, initiatives, and referenda;

(e) The study and completion of the civics component of the federally administered naturalization test required of persons seeking to become naturalized United States citizens; and

(f) The importance in a free society of living the basic values and character traits specified in RCW 28A.150.211.

(3) By September 1, 2020, the office of the superintendent of public instruction, in collaboration with the Washington state association of county auditors and a 501(c)(3) nonprofit organization engaged in voter outreach and increasing voter participation, shall identify and make available civics materials and resources for use in courses under this section. The materials and resources must be posted on the office of the superintendent of public instruction's website.

**NEW SECTION. Sec. 204.** Sections 201 through 203 of this act may be known and cited as the statement of student rights act.

### PART THREE

#### ENSURING PROTECTION OF STUDENTS' SAFETY, EDUCATION ACCESS, CIVIL RIGHTS, AND PRIVACY

**NEW SECTION. Sec. 301.** (1) The legislature acknowledges and supports the importance of local control for school district governance. Local school boards and superintendents are in the best position to effectively and quickly respond to the needs of their communities. However, local control is not absolute and must also be balanced against the need to ensure all students have access to a healthy, safe learning environment that celebrates and protects their diversity and civil rights. There are certain areas of state law that are critically important to ensuring every student has equal access to this type of supportive and responsive learning environment.

(2) The legislature is aware that some school districts are intentionally not complying with certain requirements in state law and that this noncompliance is negatively impacting students. School board members and superintendents are uniquely responsible for ensuring that their school district is in compliance with those state laws and members of the school district should have a mechanism to hold those individuals accountable if state laws are not followed.

(3) The legislature therefore intends to establish a complaint process for students, parents, and community members to address willful noncompliance with certain state laws that are necessary for protecting the health, safety, and civil rights of students in order to ensure every student has access to a positive learning environment.

**NEW SECTION. Sec. 302.** Unless the context clearly requires otherwise, the definitions in this section apply throughout sections 303 through 305 of this act.

(1) "Broad complaint" means a complaint that impacts an entire student body, an entire subgroup of students within a student body, an entire school, or an entire school district.

(2) "Limited complaint" means a complaint that impacts one or more individual students.

(3) "Negligent" means the failure to exercise ordinary care by a local school district superintendent, a local school district board of directors, or an individual member or members of a board of directors, and the actor knew or reasonably should have known

that the failure to exercise ordinary care would result in noncompliance with state law as defined in this section.

(4) "Noncompliance with state law" means action or inaction by a local school district superintendent, a local school district board of directors, or an individual member or members of a board of directors, that results in noncompliance with the following state laws, which are intended to ensure academic rights and protections for students in the educational environment:

(a) State civil rights and nondiscrimination, including the nondiscrimination and sexual equality laws and model policy and procedure requirements related to protecting students' rights as established in chapters 28A.640 and 28A.642 RCW;

(b) "Harassment, intimidation, or bullying" requirements as established in RCW 28A.600.477;

(c) Curriculum requirements as described in RCW 28A.150.230, 28A.300.475, and 28A.320.170; the policies and procedures related to the selection or deletion of instructional materials required in RCW 28A.320.230; and the review and removal of supplemental instructional materials required in RCW 28A.320.235;

(d) The use of restraint or isolation on a student as described in RCW 28A.600.485; or

(e) Student discipline as described in chapter 28A.600 RCW.

(5) "Willful" means nonaccidental action or inaction by a local school district superintendent, a local school district board of directors, or an individual member or members of a board of directors, that the actor knew or reasonably should have known would result in noncompliance with state law.

**NEW SECTION. Sec. 303.** (1) By July 1, 2026, the office of the superintendent of public instruction must establish a process to investigate and secure equitable resolutions for two types of complaints alleging willful noncompliance with the state laws listed in section 302(4) of this act:

(a) Limited complaints; and

(b) Broad complaints.

(2)(a)(i) Any student who is enrolled in the school district or any parent or legal guardian who has a student enrolled in the school district may file a limited or broad complaint with the office of the superintendent of public instruction alleging willful noncompliance with a state law listed in section 302(4) of this act.

(ii) Anyone residing within the boundaries of the school district may file a broad complaint with the office of the superintendent of public instruction alleging willful noncompliance with a state law listed in section 302(4) of this act.

(b) Limited and broad complaints may be filed against a local school district superintendent, a local school district board of directors, or an individual member or members of a board of directors.

(c) Before a person may file a complaint with the office of the superintendent of public instruction, the person must exhaust available complaint procedures, if such procedures exist, including procedures established under state law including, but not limited to, RCW 28A.320.124, 28A.320.230, 28A.410.090, 28A.600.477, 28A.640.020, and 28A.642.030, and local policy and procedure. If there are no complaint procedures available, the person who intends to file the complaint must provide notice of the complaint to the local school district superintendent before filing the complaint with the office of the superintendent of public instruction.

(3)(a) The office of the superintendent of public instruction must adopt rules that ensure due process regarding the complaint process, timelines, compliance action plans, and consequences established under this section and sections 304 and 305 of this act.

(b)(i) The office of the superintendent of public instruction must consult with the state board of education to build a



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connection between the rules adopted under this subsection and the state board of education's rules on basic education compliance established under RCW 28A.150.220 for complaints regarding willful noncompliance with curriculum requirements as described in section 302(4)(c) of this act.

(ii) The office of the superintendent of public instruction must consult with the office of the education ombuds about how to include the complaint process established under this section into the simple and uniform access point for the receipt of complaints created under RCW 43.06B.070.

(c) The office of the superintendent of public instruction may adopt rules to expedite the investigation of complaints related to an immediate health or safety concern.

(d) The office of the superintendent of public instruction may not take action against a school district or school district superintendent under the provisions established in section 305 of this act unless there is evidence that the school district superintendent, school district board of directors, or individual member or members of a board of directors acted in a willful manner or the school district has received a second notice of continued noncompliance.

**NEW SECTION. Sec. 304.** (1)(a) Upon receipt of a complaint filed under section 303 of this act, the office of the superintendent of public instruction must make an initial determination as to whether the complaint reasonably contains enough facts to allege noncompliance with state law as defined in section 302 of this act and whether other available complaint procedures have been exhausted as required by section 303 of this act.

(b) If the requirements in (a) of this subsection are met, the office of the superintendent of public instruction shall conduct a full investigation of the allegations in the complaint.

(c) If the requirements in (a) of this subsection are not met, the office of the superintendent of public instruction shall notify the complainant of that finding and is not required to investigate further.

(2)(a) If, after a full investigation as required under subsection (1)(b) of this section, the office of the superintendent of public instruction finds noncompliance with state law, but determines the noncompliance is not willful, the office of the superintendent of public instruction shall provide the school district with a first notice stating its determination of noncompliance and identify corrective actions and a timeline that the school district may take to come into compliance.

(b) If the school district fails to comply with the corrective actions identified in the first notice within the prescribed timeline, the office of the superintendent of public instruction shall provide the school district a second notice stating that continued failure to comply with corrective actions may result in consequences as established in section 305 of this act. Upon receipt of a second notice, the school district superintendent and school district board of directors must adopt and submit a compliance action plan to the office of the superintendent of public instruction for approval. The compliance action plan must describe how the school district will implement the corrective actions identified by the office of the superintendent of public instruction. Unless otherwise required by subsection (4) of this section, the compliance action plan must be submitted under a timeline as required by the office of the superintendent of public instruction.

(c) Before submitting the compliance action plan to the office of the superintendent of public instruction for approval, the school district board of directors must hold a public meeting to present the proposed compliance action plan to the community and allow for public comment on the proposed plan. For all such public meetings, individual students may not be identified without their

consent, and the public meetings and materials prepared for such meetings must adhere to nondisclosure of personally identifiable information consistent with state and federal student privacy laws.

(3)(a) If, after a full investigation as required under subsection (1)(b) of this section, the office of the superintendent of public instruction finds willful noncompliance with state law, the office of the superintendent of public instruction shall provide the school district with a first notice stating its determination of willful noncompliance and identify corrective actions and a timeline that the school district may take to come into compliance. Upon receipt of the first notice, the school district board of directors shall hold a public meeting to present the finding of willful noncompliance with state law, the identified corrective actions and timeline for those actions, and take public comment on what additional actions the public thinks may be needed to come into compliance with state law.

(b) If the school district fails to comply with the corrective actions identified in the first notice within the prescribed timeline, the office of the superintendent of public instruction shall provide the school district a second notice stating that continued failure to comply with corrective actions may result in consequences as established in section 305 of this act. Upon receipt of a second notice, the school district superintendent and school district board of directors must adopt and submit a compliance action plan to the office of the superintendent of public instruction for approval. The compliance action plan must describe how the school district will implement the corrective actions identified by the office of the superintendent of public instruction. Unless otherwise required by subsection (4) of this section, the compliance action plan must be submitted under a timeline as required by the office of the superintendent of public instruction. The compliance action plan must be developed in collaboration with the office of the superintendent of public instruction. In developing the compliance action plan, the school district must provide school district administrators, teachers, and other staff, parents of children attending a school within the school district, unions representing employees within the school district, students from the school district, and other impacted communities as appropriate with an opportunity to provide input on the development of the plan.

(c) Before submitting the compliance action plan to the office of the superintendent of public instruction for approval, the school district board of directors must hold a public meeting to present the proposed compliance action plan to the community and allow for public comment on the proposed plan. For all such public meetings, individual students may not be identified without their consent, and the public meetings and materials prepared for such meetings must adhere to nondisclosure of personally identifiable information consistent with state and federal student privacy laws.

(d) After submission and approval of the compliance action plan, the school district shall conduct additional public meetings with an opportunity for public comment at least once every six months to present school district progress on implementation of the compliance action plan until the superintendent of public instruction finds that the school district has come into compliance with state law.

(4) A compliance action plan developed under this section must, at a minimum, include the following:

(a) A description of the changes in the school district's or school's existing policies, structures, agreements, processes, and practices needed to come into compliance with state law; and

(b) The timeline for coming into compliance with state law.

(5) Compliance action plans must be developed in accordance

with chapters 41.56 and 41.59 RCW where applicable.

(6) The office of the superintendent of public instruction may develop and publish additional guidelines for the development of compliance action plans as required by this section for use by school districts.

**NEW SECTION. Sec. 305.** (1) The office of the superintendent of public instruction may impose any of the following consequences on a school district if the district has been sent a second notice under the provisions of section 304 of this act:

(a) Require the school district to adopt or readopt policies and procedures to come into compliance with state law;

(b) Find that a local school district superintendent committed an act of unprofessional conduct under section 309 of this act and may be held accountable for such conduct under rules established under section 309 of this act; and

(c) As a last resort, withhold and redirect up to 20 percent of state funds allocated to the school district for basic education to support the compliance action plan required in section 304 of this act until the office of the superintendent of public instruction finds that the school district has come into compliance with state law. The office of the superintendent of public instruction must consider the school district's overall financial health when determining the amount of funds to withhold and redirect under this subsection. Written notice of the intent to withhold and redirect state funds, with reasons stated for this action, must be made to the school district by the office of the superintendent of public instruction before any portion of the state allocation is withheld and redirected.

(2) Willful or negligent noncompliance with state law constitutes a violation of the oath of office under RCW 29A.56.110, and a member of a board of directors may be subject to recall and discharge under chapter 29A.56 RCW.

(3) Sections 303 and 304 of this act and this section do not restrict any existing authority the office of the superintendent of public instruction has to enforce compliance with state law, including health and safety requirements.

(4) Any party to a complaint may file a notice of appeal with the office of the superintendent of public instruction within 30 days of the final decision. An administrative law judge of the office of administrative hearings will hear and determine the appeal. Appeal proceedings must be conducted pursuant to chapter 34.05 RCW. An appeal of the administrative law judge's determination or order shall be to the superior court. The superior court's decision is subject only to discretionary review under the rules of appellate procedure.

**NEW SECTION. Sec. 306.** The office of the superintendent of public instruction may enact rules for implementation of sections 302 through 305, 312, and 313 of this act.

**Sec. 307.** RCW 43.06B.070 and 2024 c 219 s 1 are each amended to read as follows:

(1) By July 1, 2025, and in compliance with this section, the office of the education ombuds shall create a simple and uniform access point for the receipt of complaints involving the elementary and secondary education system. The purpose of the access point is to provide a single point of entry for complaints to be reported and then referred to the most appropriate individual or entity for dispute resolution at the lowest level of intercession.

(2) Any individual who has firsthand knowledge of a violation of federal, state, or local laws, policies or procedures, or of improper or illegal actions related to elementary or secondary education and performed by an employee, contractor, student, parent or legal guardian of a student, or member of the public may submit a complaint to the office of the education ombuds.

(3)(a) The office shall delineate a complaint resolution and referral process for reports received through the access point. The

process must:

(i) Require that the office of the education ombuds assign a unique identifier to a complaint upon receipt before referring the complaint to the appropriate individual or entity for dispute resolution at the lowest level of intercession;

(ii) Link to all existing relevant complaint and investigative processes, such as the special education community complaint process, the discrimination complaint process, the process for reporting complaints related to harassment, intimidation, and bullying, the complaint process established under section 303 of this act, and the complaint and investigation provisions under RCW 28A.410.090 and 28A.410.095; and

(iii) Discourage frivolous complaints and complaints made in bad faith.

(b) The establishment of a process as required in this section does not confer additional authority to the office of the education ombuds to mitigate or oversee disputes.

(4) The office of the education ombuds, in collaboration with the office of the superintendent of public instruction, must develop protocols for the receipt, resolution, and referral of complaints and must design a communications plan to inform individuals who report complaints through the access point about the steps in the complaint resolution and referral process, including when to expect a response from the individual or entity charged with resolving the complaint.

(5) For the purposes of this section, "employee" or "contractor" means employees and contractors of the state educational agencies, educational service districts, public schools as defined in RCW 28A.150.010, the state school for the blind, and the center for deaf and hard of hearing youth.

**Sec. 308.** RCW 28A.300.286 and 2023 c 242 s 1 are each amended to read as follows:

(1) The office of the superintendent of public instruction shall develop, and periodically update, model student handbook language that includes information about ~~((policies))~~:

(a) Policies and complaint procedures related to discrimination, including sexual harassment and addressing transgender students, and information about policies and complaint procedures related to harassment, intimidation, and bullying, as well as the overlap between the policies and complaint procedures~~((--The model student handbook language must also include a))~~;

(b) A description of the services available through the office of the education ombuds and the contact information for the office of the education ombuds; and

(c) The complaint process established under section 303 of this act.

(2) The model student handbook language must be aligned with existing requirements in state law including chapters 28A.640 and 28A.642 RCW and RCW 28A.600.477 and 28A.600.510. The model student handbook language must be jointly developed with the Washington state school directors' association, and in consultation with the office of the education ombuds. The model student handbook language must be posted publicly on the office of the superintendent of public instruction's website beginning July 1, 2024.

~~((2))~~ (3) Beginning with the 2024-25 school year, each school district must include the model student handbook language developed under subsection (1) of this section in any student, parent, employee, and volunteer handbook that it or one of its schools publishes and on the school district's website, and any school's website, if a school or the school district maintains a website. If a school district neither publishes a handbook nor maintains a website, it must provide the model student handbook language developed under subsection (1) of this section to each student, parent, employee, and volunteer at least annually.

**NEW SECTION. Sec. 309.** A new section is added to

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chapter 28A.410 RCW to read as follows:

(1) The Washington professional educator standards board must adopt rules that make a local school district superintendent's or chief administrator's willful noncompliance with state law an act of unprofessional conduct and provide that a superintendent or chief administrator, whether certificated or not, may be held accountable for such conduct under rules established under this section. It is a defense to a finding of willful noncompliance with state law if the superintendent or chief administrator can show that they were actively attempting to bring the school district, charter school, or state-tribal education compact school into compliance with the applicable state law.

(2) For the purposes of this section, "willful" and "noncompliance with state law" have the same meaning as in section 302 of this act.

**Sec. 310.** RCW 28A.343.360 and 1990 c 33 s 314 are each amended to read as follows:

Every person elected or appointed to the office of school director, before entering upon the discharge of the duties thereof, shall take an oath or affirmation to support the Constitution of the United States and the state of Washington and the laws of the state of Washington and to faithfully discharge the duties of the office according to the best of his or her ability. In case any official has a written appointment or commission, the official's oath or affirmation shall be endorsed thereon and sworn to before any officer authorized to administer oaths. School officials are hereby authorized to administer all oaths or affirmations pertaining to their respective offices without charge or fee. All oaths of office, when properly made, shall be filed with the county auditor. Every person elected to the office of school director shall begin his or her term of office at the first official meeting of the board of directors following certification of the election results.

**Sec. 311.** RCW 28A.710.185 and 2023 c 356 s 11 are each amended to read as follows:

(1)(a) By November 1, 2023, the commission shall establish and maintain on its website an online system for students who attend charter schools, and the parents of those students, to submit complaints about the operation and administration of one or more charter schools, including complaints about the provision of education services and complaints alleging noncompliance with the requirements of this chapter or other provisions governing charter schools.

(b)(i) The commission shall acknowledge the receipt of each received complaint within 10 business days and shall, in a timely manner, perform any inquiries or other actions it deems necessary and appropriate to respond to each received complaint, unless the complaint is alleging willful noncompliance with state law as defined in section 302 of this act.

(ii) After determining that a person has exhausted any available complaint procedures in accordance with section 303(2)(c) of this act, the commission shall forward any complaints alleging willful noncompliance with state law as defined in section 302 of this act to the office of the superintendent of public instruction and these complaints must follow the process established under sections 303 through 305 of this act.

(2) The commission shall adopt and revise as necessary rules to implement this section.

**NEW SECTION. Sec. 312.** A new section is added to chapter 28A.710 RCW to read as follows:

(1) Except as provided otherwise by this section, sections 302 through 305 of this act govern school operation and management under RCW 28A.710.040 and apply to charter schools established under this chapter.

(2) Section 302(4) of this act governs school operation and management under RCW 28A.710.040 and applies to charter

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schools to the extent that a statute or chapter listed in section 302(4) of this act applies to charter schools under RCW 28A.710.040.

**NEW SECTION. Sec. 313.** A new section is added to chapter 28A.715 RCW to read as follows:

(1) Except as provided otherwise by this section, sections 302 through 305 of this act govern school operation and management under RCW 28A.715.020 and apply to state-tribal education compact schools subject to this chapter to the same extent as it applies to school districts.

(2) Section 302(4) of this act governs school operation and management under RCW 28A.715.020 and applies to state-tribal education compact schools subject to this chapter to the extent that a statute or chapter listed in section 302(4) of this act applies to state-tribal education compact schools under RCW 28A.715.020.

**NEW SECTION. Sec. 314.** Sections 302 through 305 of this act are each added to chapter 28A.300 RCW.

**NEW SECTION. Sec. 315.** Section 308 of this act takes effect August 1, 2025.

#### **PART FOUR RETALIATION PROTECTIONS**

**NEW SECTION. Sec. 401.** A new section is added to chapter 28A.400 RCW to read as follows:

(1) School district employees and directors may not take an adverse employment action against any employee of the school district for:

(a) Supporting students in the exercise of their legal rights, including their right to a learning environment with historically and scientifically accurate information that: Includes the histories, contributions, and perspectives of historically marginalized and underrepresented groups as provided in RCW 28A.345.130; and provides students with an appreciation for the contributions and perspectives of diverse, global cultures; or

(b) Performing work in a manner consistent with RCW 28A.642.080, 28A.642.020, and 28A.605.005, and sections 101, 201, and 202 of this act.

(2) In addition to the prohibitions established in subsection (1) of this section, school district employees and directors may not take an adverse employment action against a teacher of the school district for:

(a) Instructing students in a manner consistent with state learning standards; or

(b) Using instructional materials approved in accordance with RCW 28A.320.230 that are culturally and experientially representative, including materials on the study of the role and contributions of individuals or groups that are part of a protected class under RCW 28A.642.010 and 28A.640.010.

(3) For the purposes of this section, an "adverse employment action" includes termination, demotion, suspension, discipline, denial of promotion, reassignment, negatively impacting the evaluation of certificated staff under RCW 28A.405.100, removal from, or denying access to, a supplemental contract, or otherwise taking any negative employment action against the employee.

(4) This section governs school operation and management under RCW 28A.710.040 and 28A.715.020, and applies to charter schools established under chapter 28A.710 RCW and state-tribal education compact schools subject to chapter 28A.715 RCW to the same extent as it applies to school districts.

#### **PART FIVE RIGHTS OF PARENTS AND LEGAL GUARDIANS**

**Sec. 501.** RCW 28A.605.005 and 2024 c 4 s 1 are each amended to read as follows:

(1) The legislature finds that: (a) Parents are the primary stakeholders in their children's upbringing; (b) parental involvement is a significant factor in increasing student achievement; and (c) access to student information encourages greater parental involvement.

(2) Parents and legal guardians of ~~((public school children younger than 18 years old have all of))~~ children enrolled in public schools as defined in RCW 28A.150.010 have the following rights:

(a) To access their child's classroom and school-sponsored activities to observe in accordance with RCW 28A.605.020 and to examine the curriculum, textbooks, ~~((curriculum))~~ instructional materials, and supplemental ~~((material))~~ instructional materials used in their child's classroom in accordance with policies and procedures;

(b)(i) To inspect and review their child's ~~((public school))~~ education records ((in accordance with RCW 28A.605.030,)) and to request and receive a copy of their child's education records within ~~((10 business days of submitting a written request, either electronically or on paper))~~ a reasonable period of time, but not more than 45 days, of submitting a request in accordance with the federal family educational rights and privacy act of 1974, Title 20 U.S.C. Sec. 1232g, as in effect on January 1, 2025, and RCW 28A.605.030.

(ii) Parents ~~((or))~~ and legal guardians ~~((must))~~ choosing to inspect and review their child's education records may not be required by a public school to appear in person for the purposes of requesting or validating a request for their child's ((public school)) education records, provided the public school can ascertain the identity of the requestor.

(iii) No charge may be imposed on a parent or legal guardian to ~~((receive such records electronically))~~ inspect or review their child's education records or for the costs of searching for or retrieving the education records. Any charges for a ~~((paper))~~ copy of such records must be reasonable ((and)), not prevent a parent, legal guardian, or eligible child from exercising the right to inspect and review the child's education records, and be set forth in the official policies and procedures of the school district and public school.

(iv) ~~((Public school records include all of the following:))~~

(A) Academic records including, but not limited to, test and assessment scores in accordance with RCW 28A.230.195;

(B) Medical or health records;

(C) Records of any mental health counseling;

(D) Records of any vocational counseling;

~~(E) Records of discipline, including expulsions and suspensions under RCW 28A.600.015;~~

~~(F) Records of attendance, including unexcused absences in accordance with RCW 28A.225.020;~~

~~(G) Records associated with a child's screening for learning challenges, exceptionalities, plans for an individualized education program, or plan adopted under section 504 of the rehabilitation act of 1973; and~~

~~(H) Any other student specific files, documents, or other materials that are maintained by the public school))~~ Education records means those official records, files, and data directly related to a student and maintained by the public school including, but not limited to, records encompassing all the material kept in the child's cumulative folder, such as general identifying data, records of attendance and of academic work completed, records of achievement and results of evaluative tests, disciplinary status, test protocols, and individualized education programs;

(v) Education records do not include records that are kept in the sole possession of the maker, are used only as a personal memory aid, and are not accessible or revealed to any other person except a temporary substitute for the maker of the record;

((vi) Nothing in this section changes the access and disclosure provisions established in chapter 70.02 RCW related to health care information;

~~((c) ((To receive prior notification when medical services are being offered to their child, except where emergency medical treatment is required. In cases where emergency medical treatment is required, the parent and legal guardian must be notified as soon as practicable after the treatment is rendered;~~

~~((d) To receive notification when any medical service or medications have been provided to their child that could result in any financial impact to the parent's or legal guardian's health insurance payments or copays;~~

~~((e) To receive notification when the school has arranged directly or indirectly for medical treatment that results in follow-up care beyond normal school hours. Follow up care includes monitoring the child for aches and pains, medications, medical devices such as crutches, and emotional care needed for the healing process;~~

~~((f))~~ To receive immediate notification ((if)) upon receipt of a report that a criminal action is ((deemed)) alleged to have been committed against their child ((or by their child)) on school property during the school day or during a school sponsored activity, including immediate notification if there has been a shooting on school property, or their child has been detained based on probable cause of involvement in criminal activity on school property during the school day;

~~((g))~~ (d) To receive immediate notification upon receipt of a report that their child is alleged to be the victim, target, or recipient of physical or sexual abuse, sexual misconduct, or assault by a school employee or school contractor, as required by RCW 28A.320.160;

(e) To receive immediate notification if law enforcement personnel question their child during a custodial interrogation at the school during the school day, except in cases where the parent or legal guardian has been accused of abusing or neglecting the child;

~~((h))~~ (f) To ((receive immediate notification if their child is taken or removed from the public school campus without parental permission, including to stay at a youth shelter or "host home" as defined in RCW 74.15.020;

~~((i) To receive assurance their child's public school will not discriminate against their child based upon the sincerely held religious beliefs of the child's family in accordance with chapter))~~ not have their child removed from school grounds or buildings during school hours without authorization of a parent or legal guardian according to the provisions in RCW 28A.605.010. Nothing in this section affects the provisions in RCW 74.15.020, 13.32A.082, 26.44.050, or 26.44.115;

(g) To have their child receive a public education in a setting in which discrimination on the basis of sex, race, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability is prohibited under chapters 28A.640 and 28A.642 RCW;

~~((g) To))~~ (h) In accordance with the protection of pupil rights, Title 20 U.S.C. Sec. 1232h, the right to receive written notice and the option to opt their child out of any ((surveys, assignments, questionnaires, role playing activities, recordings of their child, or other student engagements that include questions about any of the following:

(i) The child's sexual experiences or attractions;

(ii) The child's family beliefs, morality, religion, or political affiliations;

(iii) Any mental health or psychological problems of the child

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~~or a family member; and~~~~(iv) All surveys, analyses, and evaluations subject to areas covered by the protection of pupil rights amendment of the family educational rights and privacy act)) survey, analysis, or evaluation that reveals information concerning:~~~~(i) Political affiliations or beliefs of the student or the student's parent or legal guardian;~~~~(ii) Mental or psychological problems of the student or the student's family;~~~~(iii) Sex behavior and attitudes;~~~~(iv) Illegal, antisocial, self-incriminating or demeaning behavior;~~~~(v) Critical appraisals of other individuals with whom respondents have close family relationships;~~~~(vi) Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;~~~~(vii) Religious practices, affiliations, or beliefs of the student or student's parent or legal guardian; or~~~~(viii) Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program;~~~~((k)) (i) To receive written notice and have the option to opt their child out of ((instruction on topics associated with sexual activity)) comprehensive sexual health education in accordance with RCW 28A.300.475;~~~~((h)) (j) To receive from the public school the annual school calendar, no later than 30 days prior to the beginning of the school year, and to be notified in writing as soon as feasible of any revisions to such calendar. Such calendar must be posted to the public school's website and must include, at a minimum, student attendance days and any known event that requires parent, legal guardian, or student attendance outside of normal school days or hours;~~~~((m)) (k) To receive in writing each year or to view on the public school's website a comprehensive listing of any required fee and its purpose and use and a description of how economic hardships may be ((addressed;~~~~((n)) considered in the administration of fees;~~~~(l) To receive in writing each year or to view on the public school's website a description of the school's required dress code or uniform established pursuant to the policies established and allowed by RCW 28A.320.140, if applicable, for students; ((and~~~~((o)) (m) To be informed if their child's academic ((performance, including whether their child is provided a student learning plan under RCW 28A.655.270)) progress, including the right to receive periodic reports on their child's educational growth and development in accordance with RCW 28A.150.240 and to receive notice of their child's performance on state learning standards tests and assessments in accordance with RCW 28A.230.195, and whether the performance, is such that it could threaten the child's ability to be promoted to the next grade level ((and to be offered)). A parent or legal guardian also has the right to request an in-person meeting with the child's classroom teacher and principal to discuss any resources or strategies available to support and encourage the child's academic improvement;~~~~(n) To file a complaint on behalf of their child under RCW 28A.600.477 relating to harassment, intimidation, and bullying;~~~~(o) To have their child qualify for enrollment in a school district if they are transferred to, or pending transfer to, a military installation within the state in accordance with RCW 28A.225.216;~~~~(p) To request enrollment for their child in a charter school established under chapter 28A.710 RCW;~~~~(q) To have their child qualify without a legal residence for enrollment in a school district in accordance with RCW~~~~28A.225.215;~~~~(r) To have their child whose primary language is not English access supplemental instruction and services through the transitional bilingual instruction program in accordance with RCW 28A.150.220;~~~~(s) To receive annual notice of the public school's language access policies and services, the parents' rights to free language access services under Title VI of the civil rights act of 1964, 42 U.S.C. Sec. 2000d, et seq., and the contact information for any language access services under RCW 28A.183.040;~~~~(t) To request enrollment for their child in a nonresident school district in accordance with RCW 28A.225.220, 28A.225.225, and 28A.225.230;~~~~(u) To be notified of unexcused absences and to engage in efforts to eliminate or reduce their child's absences in accordance with RCW 28A.225.015, 28A.225.018, and 28A.225.020;~~~~(v) To request, under RCW 28A.155.090, information about special education programs and assistance for their child if their child is eligible for but not receiving special education services, including due to illness;~~~~(w) To request an appeal to the superintendent of public instruction under RCW 28A.155.080 if their child with disabilities has been denied the opportunity of a special education program by a school district or public school; and~~~~(x) To access special education due process hearings regarding their child as required by RCW 28A.155.020.~~~~(3) Notwithstanding anything to the contrary, a public school shall not be required to release any records or information regarding a student's ((medical or health records or mental health counseling)) health care, social work, counseling, or disciplinary records to a parent or legal guardian who is the defendant in a criminal proceeding where the student is the named victim or during the pendency of an investigation of child abuse or neglect conducted by any law enforcement agency or the department of children, youth, and families where the parent or legal guardian is the target of the investigation, unless the parent or legal guardian has obtained a court order.~~~~(4) ((As used in this section "public school" has the same meaning as in RCW 28A.150.010)) Nothing in this section creates a private right of action.~~

## PART SIX MISCELLANEOUS PROVISIONS

**Sec. 601.** RCW 28A.320.160 and 2005 c 274 s 244 are each amended to read as follows:

~~((School districts must, at the first opportunity but in all cases within forty eight hours of receiving a report alleging sexual misconduct by a school employee, notify the parents of a student alleged to be the victim, target, or recipient of the misconduct.))~~~~(1) After receiving a report of an allegation that a student is a victim, target, or recipient of physical or sexual abuse, sexual misconduct, or assault by a school employee or school contractor, the school district must immediately notify the parents or legal guardians of that student.~~~~(2) School districts shall provide parents and legal guardians with information regarding their rights under the public records act, chapter 42.56 RCW, to request the public records regarding school employee discipline. This information ((shall)) must be provided to all parents and legal guardians on an annual basis.~~~~(3) This section governs school operation and management under RCW 28A.710.040 and 28A.715.020, and applies to charter schools established under chapter 28A.710 RCW and state-tribal education compact schools subject to chapter 28A.715 RCW to the same extent it applies to school districts.~~

**Sec. 602.** RCW 28A.400.317 and 2013 c 10 s 4 are each

amended to read as follows:

(1) A certificated or classified school employee or school contractor who has knowledge or reasonable cause to believe that a student has been a victim, target, or recipient of physical or sexual abuse ((~~or~~)), sexual misconduct, or assault by another school employee or contractor, shall report such abuse ((~~or~~)), misconduct, or assault to the appropriate school administrator. The school administrator shall cause a report to be made to the proper law enforcement agency if he or she has reasonable cause to believe that the sexual misconduct ((~~or~~)), physical or sexual abuse, or assault has occurred as required under RCW 26.44.030. During the process of making a reasonable cause determination, the school administrator shall contact all parties involved in the complaint and immediately notify parents and legal guardians as required by RCW 28A.320.160.

(2) Certificated and classified school employees shall receive training regarding their reporting obligations under state law in their orientation training when hired and then every three years thereafter. The training required under this subsection may be incorporated within existing training programs and related resources.

(3) Nothing in this section changes any of the duties established under RCW 26.44.030.

**NEW SECTION. Sec. 603.** Except for section 308 of this act, this act is necessary for the immediate preservation of the public peace, health, or safety, or support of the state government and its existing public institutions, and takes effect immediately."

On page 1, line 4 of the title, after "entities," strike the remainder of the title and insert "amending RCW 28A.230.094, 43.06B.070, 28A.300.286, 28A.343.360, 28A.710.185, 28A.605.005, 28A.320.160, and 28A.400.317; adding a new section to chapter 28A.320 RCW; adding a new section to chapter 28A.230 RCW; adding new sections to chapter 28A.300 RCW; adding a new section to chapter 28A.410 RCW; adding a new section to chapter 28A.710 RCW; adding a new section to chapter 28A.715 RCW; adding a new section to chapter 28A.400 RCW; creating new sections; providing an effective date; and declaring an emergency."

#### MOTION

Senator Short moved that the following floor amendment no. 0371 by Senator Short be adopted:

On page 1, beginning on line 25, strike all of subsection (3)

Renumber the remaining subsection consecutively and correct any internal references accordingly.

Beginning on page 5, line 28, strike all material through **"FOUR"** on page 17, line 3

Renumber the remaining parts and sections consecutively and correct any internal references accordingly.

On page 25, line 8, after "**603.**" strike "Except for section 308 of this act, this" and insert "This"

On page 25, at the beginning of line 14, strike "43.06B.070, 28A.300.286, 28A.343.360, 28A.710.185,"

On page 25, beginning on line 16, after "28A.230 RCW;" strike all material through "28A.715 RCW;" on line 19

On page 25, line 20, after "sections;" strike "providing an effective date;"

Senators Short, Harris and McCune spoke in favor of adoption of the amendment to the committee striking amendment.

Senator Wilson, C. spoke against adoption of the amendment to the committee striking amendment.

The President declared the question before the Senate to be the adoption of floor amendment no. 0371 by Senator Short on page

1, line 25 to the committee striking amendment.

The motion by Senator Short did not carry and floor amendment no. 0371 was not adopted by voice vote.

#### MOTION

Senator Braun moved that the following floor amendment no. 0368 by Senator Braun be adopted:

On page 1, line 29, after "with" insert "federal or"

On page 5, line 37, after "of" insert "federal and"

On page 6, line 5, after "students." insert "The legislature is further aware that some school districts are intentionally not complying with certain requirements in federal law and that this noncompliance is likewise negatively impacting students and parents."

On page 6, line 7, after "those" insert "federal and"

On page 6, line 9, after "if" insert "federal or"

On page 6, line 12, after "certain" insert "federal and"

On page 6, line 29, after "with" insert "federal or"

On page 6, line 30, after "(4)" insert "'Noncompliance with federal law" means action or inaction by a local school district superintendent, a local school district board of directors, or an individual member or members of a board of directors, that results in noncompliance with the federal family educational rights and privacy act of 1974, Title 20 U.S.C. Sec. 1232g.

(5)"

Renumber the remaining subsection consecutively and correct any internal references accordingly.

On page 7, line 15, after "with" insert "federal or"

On page 7, line 19, after "with" insert "federal law or"

On page 7, line 27, after "a" insert "federal law or"

On page 7, line 30, after "a" insert "federal or"

On page 7, line 39, after "under" insert "federal or"

On page 8, at the beginning of line 1, insert "the federal family educational rights and privacy act of 1974, Title 20 U.S.C. Sec. 1232g."

On page 8, line 38, after "with" insert "federal or"

On page 9, line 12, after "with" insert "federal or"

On page 10, line 5, after "with" insert "federal or"

On page 10, line 12, after "with" insert "federal or"

On page 10, line 15, after "with" insert "federal and"

On page 11, line 13, after "with" insert "federal and"

On page 11, line 18, after "with" insert "federal and"

On page 11, line 19, after "with" insert "federal and"

On page 11, line 31, after "with" insert "federal and"

On page 12, line 1, after "with" insert "federal and"

On page 12, line 10, after "with" insert "federal or"

On page 12, line 16, after "with" insert "federal or"

On page 14, line 16, after "in" insert "federal and"

On page 14, line 37, after "with" insert "federal or"

On page 15, line 2, after "with" insert "federal or"

On page 15, line 6, after "applicable" insert "federal or"

On page 15, line 7, after "section," strike "'willful'" and insert "'willful,' 'noncompliance with federal law,'"

On page 16, line 3, after "with" insert "federal or"

On page 16, line 8, after "with" insert "federal or"

On page 25, line 2, after "under" insert "federal and"

Senators Braun, McCune and Fortunato spoke in favor of adoption of the amendment to the committee striking amendment.

Senator Wilson, C. spoke against adoption of the amendment to the committee striking amendment.

The President declared the question before the Senate to be the adoption of floor amendment no. 0368 by Senator Braun on page 1, line 29 to the committee striking amendment.

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The motion by Senator Braun did not carry and floor amendment no. 0368 was not adopted by voice vote.

## MOTION

Senator Nobles moved that the following floor amendment no. 0316 by Senator Nobles be adopted:

On page 2, after line 5, insert the following:

**"NEW SECTION. Sec. 102.** A new section is added to chapter 28A.642 RCW to read as follows:

The definitions in this section apply throughout this chapter unless the context clearly requires otherwise.

(1) "Ethnicity" means a connection to a population group that shares a common cultural heritage or ancestry.

(2) "Gender expression" means the external appearance of one's gender identity, usually expressed through behavior, clothing, body characteristics, or voice, and which may or may not conform to socially defined behaviors and characteristics typically associated with being either masculine or feminine.

(3) "Gender identity" means a person's internal sense of being male, female, both, neither, or in-between, independent of how it is expressed or perceived by others.

(4) "Homelessness" means without a fixed, regular, and adequate nighttime residence, including circumstances such as sharing the housing of other persons due to loss of housing, economic hardship, fleeing domestic violence, or a similar reason as set forth in the federal McKinney-Vento homeless assistance act, 42 U.S.C. Sec. 11301 et seq.

(5) "Immigration or citizenship status" has the same meaning as defined in RCW 43.17.420.

(6) "Neurodivergence" means neurological differences including, but not limited to, autism spectrum disorder, dyslexia, and attention deficit hyperactivity disorder. Neurodivergent individuals may or may not identify as disabled.

(7) "Sexual orientation" means an individual's enduring pattern of romantic, emotional, or sexual attraction to people of the same gender, a different gender, or multiple genders.

**Sec. 103.** RCW 28A.642.010 and 2010 c 240 s 2 are each amended to read as follows:

Discrimination in Washington public schools on the basis of race, ethnicity, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation (~~((including))~~), gender expression (~~((or))~~), gender identity, homelessness, immigration or citizenship status, the presence of any sensory, mental, or physical disability, neurodivergence, or the use of a trained dog guide or service animal by a person with a disability is prohibited. The definitions given these terms in chapter 49.60 RCW apply throughout this chapter except as provided in section 102 of this act and unless the context clearly requires otherwise."

On page 25, line 13, after "RCW" insert "28A.642.010,"

On page 25, at the beginning of line 16, insert "RCW; adding a new section to chapter 28A.642"

Senator Nobles spoke in favor of adoption of the amendment to the committee striking amendment.

Senator McCune spoke against adoption of the amendment to the committee striking amendment.

The President declared the question before the Senate to be the adoption of floor amendment no. 0316 by Senator Nobles on page 2, line 5 to the committee striking amendment.

The motion by Senator Nobles carried and floor amendment no. 0316 was adopted by voice vote.

## MOTION

Senator Harris moved that the following floor amendment no. 0364 by Senator Harris be adopted:

On page 7, line 7, after "28A.320.235;" insert "or"

On page 7, beginning on line 8, after "(d)" strike all material through "(e)" on line 10

Senators Harris, Braun and Muzzall spoke in favor of adoption of the amendment to the committee striking amendment.

Senator Cortes spoke against adoption of the amendment to the committee striking amendment.

The President declared the question before the Senate to be the adoption of floor amendment no. 0364 by Senator Harris on page 7, line 17 to Engrossed Substitute House Bill No. 1296.

The motion by Senator Harris did not carry and floor amendment no. 0364 was not adopted by voice vote.

## MOTION

Senator Braun moved that the following floor amendment no. 0367 by Senator Braun be adopted:

On page 7, line 9, after "RCW 28A.600.485;" strike "or"

On page 7, line 10, after "RCW" insert "; or"

(f) Compulsory school attendance requirements established in RCW 28A.225.010, 28A.225.015, and 28A.225.030"

Senator Braun spoke in favor of adoption of the amendment to the committee striking amendment.

Senator Wilson, C. spoke against adoption of the amendment to the committee striking amendment.

The President declared the question before the Senate to be the adoption of floor amendment no. 0367 by Senator Braun on page 7, line 9 to Engrossed Substitute House Bill No. 1296.

The motion by Senator Braun did not carry and floor amendment no. 0367 was not adopted by voice vote.

## MOTION

Senator Gildon moved that the following floor amendment no. 0370 by Senator Gildon be adopted:

On page 11, line 31, after "law;" insert "and"

Beginning on page 11, line 35, after "act" strike all material through "redirected" on page 12, line 9

Senators Gildon, McCune, Short and Harris spoke in favor of adoption of the amendment to the committee striking amendment.

Senator Wellman spoke against adoption of the amendment to the committee striking amendment.

Senator Gildon demanded a roll call.

The President declared that one-sixth of the members supported the demand and the demand was sustained.

The President declared the question before the Senate to be the adoption of the amendment by Senator Gildon on page 11, line 31 to Engrossed Substitute House Bill No. 1296.

## ROLL CALL

The Secretary called the roll on the adoption of the amendment by Senator Gildon and the amendment was not adopted by the following vote: Yeas, 19; Nays, 30; Absent, 0; Excused, 0.

Voting yea: Senators Boehnke, Braun, Christian, Dozier, Fortunato, Gildon, Goehner, Harris, Holy, King, MacEwen, McCune, Muzzall, Schoesler, Short, Torres, Wagoner, Warnick and Wilson, J.

Voting nay: Senators Alvarado, Bateman, Chapman, Cleveland, Conway, Cortes, Dhingra, Frame, Hansen, Hasegawa, Kauffman, Krishnadasan, Liias, Lovelett, Lovick, Nobles, Orwall, Pedersen, Ramos, Riccelli, Robinson, Saldaña, Salomon, Shewmake, Slatter, Stanford, Trudeau, Valdez, Wellman and Wilson, C.

#### MOTION

Senator Wagoner moved that the following floor amendment no. 0369 by Senator Wagoner be adopted:

On page 25, beginning on line 8, strike all of section 603

On page 25, beginning on line 20, after "sections;" strike all material through "emergency" on line 21 and insert "and providing an effective date"

Senators Wagoner, Fortunato, Wilson, J., and McCune spoke in favor of adoption of the amendment to the committee striking amendment.

Senator Wilson, C. spoke against adoption of the amendment to the committee striking amendment.

The President declared the question before the Senate to be the adoption of floor amendment no. 0369 by Senator Wagoner on page 25, line 8 to Engrossed Substitute House Bill No. 1296.

The motion by Senator Wagoner failed and floor amendment no. 0369 was not adopted by voice vote.

The President declared the question before the Senate to be the adoption of the committee striking amendment by the Committee on Ways & Means as amended to Engrossed Substitute House Bill No. 1296.

The motion by Senator Wilson, C. carried and the committee striking amendment as amended was adopted by voice vote.

#### MOTION

On motion of Senator Wilson, C., the rules were suspended, Engrossed Substitute House Bill No. 1296 as amended by the Senate was advanced to third reading, the second reading considered the third and the bill was placed on final passage.

Senators Wilson, C., Nobles, and Saldaña spoke in favor of passage of the bill.

Senators Harris, Fortunato, and McCune spoke against passage of the bill.

#### POINT OF ORDER

Senator Riccelli: "Thank you Mr. President. I believe the gentleman is wandering from the underlying bill in his remarks."

#### RULING BY THE PRESIDENT

President Habib: "Senator Riccelli, the President is going to make a confession that he has had a difficulty connecting the remarks of more than the current speaker to the bill. And I am going to ask Senator McCune to please keep in mind the content of the bill and the requirement under your rules that your remarks be germane to it. I would ask that of all future speakers, should there be any. Please proceed Senator McCune."

Senator Lovelett spoke in favor of passage of the bill.

Senators Torres and Braun spoke against passage of the bill.

The President declared the question before the Senate to be the final passage of Engrossed Substitute House Bill No. 1296 as amended by the Senate.

#### ROLL CALL

The Secretary called the roll on the final passage of Engrossed Substitute House Bill No. 1296 as amended by the Senate and the bill passed the Senate by the following vote: Yeas, 30; Nays, 19; Absent, 0; Excused, 0.

Voting yea: Senators Alvarado, Bateman, Chapman, Cleveland, Conway, Cortes, Dhingra, Frame, Hansen, Hasegawa, Kauffman, Krishnadasan, Liias, Lovelett, Lovick, Nobles, Orwall, Pedersen, Ramos, Riccelli, Robinson, Saldaña, Salomon, Shewmake, Slatter, Stanford, Trudeau, Valdez, Wellman and Wilson, C.

Voting nay: Senators Boehnke, Braun, Christian, Dozier, Fortunato, Gildon, Goehner, Harris, Holy, King, MacEwen, McCune, Muzzall, Schoesler, Short, Torres, Wagoner, Warnick and Wilson, J.

ENGROSSED SUBSTITUTE HOUSE BILL NO. 1296 as amended by the Senate, having received the constitutional majority, was declared passed. There being no objection, the title of the bill was ordered to stand as the title of the act.

#### SECOND READING

ENGROSSED SUBSTITUTE HOUSE BILL NO. 1533, by House Committee on Labor & Workplace Standards (originally sponsored by Schmidt, Ramel, and Reed)

Allowing a specialty electrician to continue working under a valid specialty certificate of competency while enrolled in a journey level apprenticeship program.

The measure was read the second time.

#### MOTION

Senator Saldaña moved that the following committee striking amendment by the Committee on Labor & Commerce be adopted:

Strike everything after the enacting clause and insert the following:

"NEW SECTION. **Sec. 1.** A new section is added to chapter 49.04 RCW to read as follows:

(1) Except as provided in subsection (4) of this section, for any general journey level electrician apprenticeship program approved under this chapter that is operated by an apprenticeship committee representing a single employer, the employer may use an apprentice registered in the program to perform work under the apprentice's valid specialty electrician certificate of competency issued by the department of labor and industries while participating in the program and without the employer having to change the apprentice's status in the program if:

(a) The employer submits to the department of labor and industries a detailed attestation of the apprentice's hours worked under the apprentice's valid specialty electrician certificate of competency on a quarterly basis; and

(b) The employer provides annual notice to the apprentice of the employer's intent to use the apprentice for performing work under the apprentice's valid specialty electrician certificate of competency, which must describe the requirements of this



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section, the wage the apprentice will be paid for performing work under the apprentice's valid specialty electrician certificate of competency, and inform the apprentice that performing such work for the employer may delay the apprentice's next wage progression based on low hour accumulation.

(2) The apprentice's hours worked under the apprentice's valid specialty electrician certificate of competency do not count toward the hours of work experience required to complete the program.

(3) Except as provided under subsection (4) of this section, an employer using an apprentice to perform work under the apprentice's valid specialty electrician certificate of competency under this section is exempt from the program standard requiring reasonably continuous employment, so long as the employer provides the apprentice at least 800 working hours each year that count toward the hours of work experience required to complete the program.

(4) The director of the department of labor and industries shall suspend the employer from the authorization under subsection (1) of this section and from the exemption under subsection (3) of this section if the director finds that the employer has willfully or repeatedly:

(a) Submitted incorrect or incomplete information in the attestation under subsection (1)(a) of this section or when reporting the hours for the apprenticeship program; or

(b) Failed to timely submit the attestation required under subsection (1)(a) of this section.

(5) The director of the department of labor and industries may adopt rules to implement this section.

**NEW SECTION. Sec. 2.** This act takes effect January 1, 2026."

On page 1, line 3 of the title, after "program;" strike the remainder of the title and insert "adding a new section to chapter 49.04 RCW; and providing an effective date."

Senators Saldaña and King spoke in favor of adoption of the committee striking amendment.

The President declared the question before the Senate to be the adoption of the committee striking amendment by the Committee on Labor & Commerce to Engrossed Substitute House Bill No. 1533.

The motion by Senator Saldaña carried and the committee striking amendment was adopted by voice vote.

#### MOTION

On motion of Senator Saldaña, the rules were suspended, Engrossed Substitute House Bill No. 1533 as amended by the Senate was advanced to third reading, the second reading considered the third and the bill was placed on final passage.

Senators Saldaña and King spoke in favor of passage of the bill.

The President declared the question before the Senate to be the final passage of Engrossed Substitute House Bill No. 1533 as amended by the Senate.

#### ROLL CALL

The Secretary called the roll on the final passage of Engrossed Substitute House Bill No. 1533 as amended by the Senate and the bill passed the Senate by the following vote: Yeas, 49; Nays, 0; Absent, 0; Excused, 0.

Voting yea: Senators Alvarado, Bateman, Boehnke, Braun, Chapman, Christian, Cleveland, Conway, Cortes, Dhingra,

Dozier, Fortunato, Frame, Gildon, Goehner, Hansen, Harris, Hasegawa, Holy, Kauffman, King, Krishnadasan, Liias, Lovelett, Lovick, MacEwen, McCune, Muzzall, Nobles, Orwall, Pedersen, Ramos, Riccelli, Robinson, Saldaña, Salomon, Schoesler, Shewmake, Short, Slatter, Stanford, Torres, Trudeau, Valdez, Wagoner, Warnick, Wellman, Wilson, C. and Wilson, J.

ENGROSSED SUBSTITUTE HOUSE BILL NO. 1533 as amended by the Senate, having received the constitutional majority, was declared passed. There being no objection, the title of the bill was ordered to stand as the title of the act.

#### SECOND READING

SUBSTITUTE HOUSE BILL NO. 1294, by House Committee on Appropriations (originally sponsored by Dent, Reeves, Timmons, and Hill)

Extending the pesticide application safety committee.

The measure was read the second time.

#### MOTION

On motion of Senator Short, the rules were suspended, Substitute House Bill No. 1294 was advanced to third reading, the second reading considered the third and the bill was placed on final passage.

Senator Short spoke in favor of passage of the bill.

The President declared the question before the Senate to be the final passage of Substitute House Bill No. 1294.

#### ROLL CALL

The Secretary called the roll on the final passage of Substitute House Bill No. 1294 and the bill passed the Senate by the following vote: Yeas, 49; Nays, 0; Absent, 0; Excused, 0.

Voting yea: Senators Alvarado, Bateman, Boehnke, Braun, Chapman, Christian, Cleveland, Conway, Cortes, Dhingra, Dozier, Fortunato, Frame, Gildon, Goehner, Hansen, Harris, Hasegawa, Holy, Kauffman, King, Krishnadasan, Liias, Lovelett, Lovick, MacEwen, McCune, Muzzall, Nobles, Orwall, Pedersen, Ramos, Riccelli, Robinson, Saldaña, Salomon, Schoesler, Shewmake, Short, Slatter, Stanford, Torres, Trudeau, Valdez, Wagoner, Warnick, Wellman, Wilson, C. and Wilson, J.

SUBSTITUTE HOUSE BILL NO. 1294, having received the constitutional majority, was declared passed. There being no objection, the title of the bill was ordered to stand as the title of the act.

Senator Riccelli announced a meeting of the Committee on Rules at the rostrum immediately after adjournment.

#### MOTION

At 5:46 p.m., on motion of Senator Riccelli, the Senate adjourned until 10 o'clock a.m. Monday, April 14, 2025.

DENNY HECK, President of the Senate

SARAH BANNISTER, Secretary of the Senate

1201-SE	5149-S
Second Reading ..... 5	Messages ..... 1
Third Reading Final Passage ..... 6	5163-S
1273-S2	Messages ..... 1
Second Reading ..... 3	5175-S2
Third Reading Final Passage ..... 4	Messages ..... 1
1279-E	5182-S
Second Reading ..... 4	Messages ..... 1
Third Reading Final Passage ..... 4	5200-SE
1287	Messages ..... 1
Second Reading ..... 5	5214-S
Third Reading Final Passage ..... 5	Messages ..... 1
1294-S	5221-S
Second Reading ..... 17	Messages ..... 1
Third Reading Final Passage ..... 17	5265-S
1296-SE	Messages ..... 1
Other Action..... 16	5355-S2E
Second Reading ..... 6, 14, 15, 16	Messages ..... 1
Third Reading Final Passage ..... 16	5358-S2
1393-E	Messages ..... 1
Second Reading ..... 4	5459-SE
Third Reading Final Passage ..... 4	Messages ..... 1
1422-S2E	5492-S
Introduction & 1st Reading ..... 1	Messages ..... 1
Other Action..... 1	5509-SE
1533-SE	Messages ..... 1
Other Action..... 17	5543
Second Reading ..... 16	Messages ..... 1
Third Reading Final Passage ..... 17	5545-S
1563-S2E	Messages ..... 1
Second Reading ..... 6	5558-S
Third Reading Final Passage ..... 6	Messages ..... 1
1609-E	5611-SE
Second Reading ..... 4	Messages ..... 1
Third Reading Final Passage ..... 5	5714-S
1651-SE	Messages ..... 1
Other Action..... 3	8641
Second Reading ..... 2	Adopted..... 2
Third Reading Final Passage ..... 3	Introduced ..... 1
1858	CHAPLAIN OF THE DAY
Second Reading ..... 5	Jordan, Mr. Marlando, Sozo Church,
Third Reading Final Passage ..... 5	Kennewick ..... 1
5030-S	FLAG BEARERS
Messages ..... 1	Chopra, Mr. Vansh..... 1
5037	Mirzoyan, Mr. Vagram ..... 1
Messages ..... 1	GUESTS
5129-SE	Beaudoin, Ms. Nathalie, Consul and the
Messages ..... 1	Foreign Policy and Diplomacy Services

Manager .....	2
Campbell, Mr. Bryce, Senior Foreign Policy and Diplomacy Services Officer .....	2
Fisher, Mr. Andrew, Director of the U.S. West, Government of Alberta .....	2
Ibarra-Rivera, Miss Harley .....	1
Steward, The Hon. Mary Lou, Mayor of Blaine .....	2

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**WASHINGTON STATE SENATE**

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