

SIXTY NINTH LEGISLATURE - REGULAR SESSION

NINETY FOURTH DAY

House Chamber, Olympia, Wednesday, April 16, 2025

The House was called to order at 10:00 a.m. by the Speaker (Representative Timmons presiding). The Clerk called the roll and a quorum was present.

The flags were escorted to the rostrum by a Sergeant at Arms Color Guard, Page Addison Steenrod and Anthony Yuchasz III. The Speaker (Representative Timmons presiding) led the Chamber in the Pledge of Allegiance. The prayer was offered by Reverend Corey Passons, Community for Interfaith Celebration in Olympia, and Director of Interfaith Relations at Interfaith Works.

Reading of the Journal of the previous day was dispensed with and it was ordered to stand approved.

There being no objection, the House advanced to the third order of business.

MESSAGE FROM THE SENATE

Tuesday, April 15, 2025

Mme. Speaker:

The Senate has passed:

SUBSTITUTE HOUSE BILL NO. 1272
SECOND SUBSTITUTE HOUSE BILL NO. 1715
SUBSTITUTE HOUSE BILL NO. 1791

and the same are herewith transmitted.

Colleen Pehar, Deputy Secretary

MESSAGE FROM THE SENATE

Tuesday, April 15, 2025

Mme. Speaker:

The President has signed:

SUBSTITUTE SENATE BILL NO. 5030
SENATE BILL NO. 5037
SUBSTITUTE SENATE BILL NO. 5040
SUBSTITUTE SENATE BILL NO. 5049
ENGROSSED SUBSTITUTE SENATE BILL NO. 5129
SUBSTITUTE SENATE BILL NO. 5149
SUBSTITUTE SENATE BILL NO. 5163
ENGROSSED SECOND SUBSTITUTE SENATE BILL NO. 5175
SUBSTITUTE SENATE BILL NO. 5182
ENGROSSED SUBSTITUTE SENATE BILL NO. 5200
SUBSTITUTE SENATE BILL NO. 5214
SUBSTITUTE SENATE BILL NO. 5221
SUBSTITUTE SENATE BILL NO. 5265
ENGROSSED SECOND SUBSTITUTE SENATE BILL NO. 5355
SECOND SUBSTITUTE SENATE BILL NO. 5356
SECOND SUBSTITUTE SENATE BILL NO. 5358
ENGROSSED SUBSTITUTE SENATE BILL NO. 5459
SUBSTITUTE SENATE BILL NO. 5558

and the same are herewith transmitted.

Colleen Pehar, Deputy Secretary

There being no objection, the House advanced to the fourth order of business.

INTRODUCTION & FIRST READING

HB 2079 by Representatives Davis and Fitzgibbon

AN ACT Relating to increasing alcohol taxes; amending RCW 66.24.210, 66.24.290, and 82.02.030; providing an effective date; and declaring an emergency.

Referred to Committee on Finance.

HB 2080 by Representatives Dufault, Mendoza, Corry, Walsh, McEntire and Manjarrez

AN ACT Relating to prohibiting the Tesla tax or any other tax that applies to only one individual, business, or entity or a group of individuals affiliated with a singular business or entity; adding a new chapter to Title 82 RCW; and creating a new section.

Referred to Committee on Finance.

HB 2081 by Representatives Fitzgibbon, Peterson, Pollet, Parshley, Scott, Reed, Berry and Macri

AN ACT Relating to funding public schools, including higher education, health care, social services, and other programs and services to benefit Washingtonians by modifying business and occupation tax surcharges, rates, and the advanced computing surcharge cap, clarifying the business and occupation tax deduction for certain investments, and creating a temporary business and occupation tax surcharge on large companies with annual revenues with more than \$250,000,000; amending RCW 82.04.230, 82.04.240, 82.04.250, 82.04.257, 82.04.263, 82.04.270, 82.04.280, 82.04.285, 82.04.290, 82.04.2905, 82.04.2906, 82.04.260, 82.04.29004, and 82.04.4281; reenacting and amending RCW 82.04.260 and 82.04.299; adding a new section to chapter 82.04 RCW; creating new sections; providing effective dates; and providing expiration dates.

Referred to Committee on Finance.

HB 2082 by Representatives Street, Thai, Ryu, Ramel, Peterson, Pollet, Parshley, Scott, Reed, Berry, Santos, Macri and Tharinger

AN ACT Relating to increasing funding to the education legacy trust account for public education, child care, early learning, and higher education by creating a more progressive rate structure for the capital gains tax and estate tax; amending RCW 82.87.040 and 83.100.040; reenacting and amending RCW 83.100.020; creating new sections; and providing an effective date.

Referred to Committee on Finance.

There being no objection, the bills listed on the day's introduction sheet under the fourth order of business were referred to the committees so designated.

There being no objection, the House advanced to the sixth order of business.

SECOND READING

The bill was read the second time.

ENGROSSED SUBSTITUTE SENATE BILL NO. 5192, Nobles, Wellman, Chapman, Cortes, Dhingra, Hasegawa, Krishnadasan, Pedersen, Slatter, Stanford, Trudeau and Wilson, C. by Senate Committee on Ways & Means (originally sponsored by Nobles, Wellman, Chapman, Cortes, Dhingra, Hasegawa, Krishnadasan, Pedersen, Slatter, Stanford, Trudeau and Wilson, C.)

There being no objection, the committee striking amendment by the Committee on Appropriations was not adopted. For Committee amendment, see Journal, Day 86, Tuesday, April 8, 2025.

****FORMAT CHANGED TO ACCOMMODATE TEXT****

Concerning school district materials, supplies, and operating costs.

Representative Stonier moved the adoption of the striking amendment (1278):

Strike everything after the enacting clause and insert the following:

"Sec. 1. RCW 28A.150.260 and 2024 c 262 s 2 and 2024 c 191 s 2 are each reenacted and amended to read as follows:

The purpose of this section is to provide for the allocation of state funding that the legislature deems necessary to support school districts in offering the minimum instructional program of basic education under RCW 28A.150.220. The allocation shall be determined as follows:

(1) The governor shall and the superintendent of public instruction may recommend to the legislature a formula for the distribution of a basic education instructional allocation for each common school district.

(2) (a) The distribution formula under this section shall be for allocation purposes only. Except as may be required under subsections (4) (b) and (c), (5) (b) and (c), (8), and (9) of this section, chapter 28A.155, 28A.165, 28A.180, or 28A.185 RCW, or federal laws and regulations, nothing in this section requires school districts to use basic education instructional funds to implement a particular instructional approach or service. Nothing in this section requires school districts to maintain a particular classroom teacher-to-student ratio or other staff-to-student ratio or to use allocated funds to pay for particular types or classifications of staff. Nothing in this section entitles an individual teacher to a particular teacher planning period.

(b) To promote transparency in state funding allocations, the superintendent of public instruction must report state per-pupil allocations for each school district for the general apportionment, special education, learning assistance, transitional bilingual, highly capable, and career and technical education programs. The superintendent must report this information in a user-friendly format on the main page of the office's website. School districts must include a link to the superintendent's per-pupil allocations report on the main page of the school district's website. In addition, the budget documents published by the legislature for the enacted omnibus operating appropriations act must report statewide average per-pupil allocations for general apportionment and the categorical programs listed in this subsection.

(3) (a) To the extent the technical details of the formula have been adopted by the legislature and except when specifically provided as a school district allocation, the distribution formula for the basic education instructional allocation shall be based on minimum staffing and nonstaff costs the legislature deems necessary to support instruction and operations in prototypical schools serving high, middle, and elementary school students as provided in this section. The use of prototypical schools for the distribution formula does not constitute legislative intent that schools should be operated or structured in a similar fashion as the prototypes. Prototypical schools illustrate the level of resources needed to operate a school of a particular size with particular types and grade levels of students using commonly understood terms and inputs, such as class size, hours of instruction, and various categories of school staff. It is the intent that the funding allocations to school districts be adjusted from the school prototypes based on the actual number of annual average full-time equivalent students in each grade level at each school in the district and not based on the grade-level configuration of the school to the extent that data is available. The allocations shall be further adjusted from the school prototypes with minimum allocations for small schools and to reflect other factors identified in the omnibus appropriations act.

(b) For the purposes of this section, prototypical schools are defined as follows:

(i) A prototypical high school has 600 average annual full-time equivalent students in grades nine through 12;

(ii) A prototypical middle school has 432 average annual full-time equivalent students in grades seven and eight; and

(iii) A prototypical elementary school has 400 average annual full-time equivalent students in grades kindergarten through six.

(4) (a) (i) The minimum allocation for each level of prototypical school shall be based on the number of full-time equivalent classroom teachers needed to provide instruction over the minimum required annual instructional hours under RCW 28A.150.220 and provide at least one teacher planning period per school day, and based on the following general education average class size of full-time equivalent students per teacher:

	General education average class size
Grades K-3.	17.00
Grade 4.	27.00
Grades 5-6.	27.00
Grades 7-8.	28.53
Grades 9-12.	28.74

(ii) The minimum class size allocation for each prototypical high school shall also provide for enhanced funding for class size reduction for two laboratory science classes within grades nine through 12 per full-time equivalent high school student multiplied by a laboratory science course factor of 0.0833, based on the number of full-time equivalent classroom teachers needed to provide instruction over the minimum required annual instructional hours in RCW 28A.150.220, and providing at least one teacher planning period per school day:

	Laboratory science average class size
Grades 9-12.	19.98

(b)(i) Beginning September 1, 2019, funding for average K-3 class sizes in this subsection (4) may be provided only to the extent of, and proportionate to, the school district's demonstrated actual class size in grades K-3, up to the funded class sizes.

(ii) The office of the superintendent of public instruction shall develop rules to implement this subsection (4)(b).

(c)(i) The minimum allocation for each prototypical middle and high school shall also provide for full-time equivalent classroom teachers based on the following number of full-time equivalent students per teacher in career and technical education:

	Career and technical education average class size
Approved career and technical education offered at the middle school and high school level.	23.00
Skill center programs meeting the standards established by the office of the superintendent of public instruction.	19.00

(ii) Funding allocated under this subsection (4)(c) is subject to RCW 28A.150.265.

(d) In addition, the omnibus appropriations act shall at a minimum specify:

(i) A high-poverty average class size in schools where more than 50 percent of the students are eligible for free and reduced-price meals; and

(ii) A specialty average class size for advanced placement and international baccalaureate courses.

(5)(a) The minimum allocation for each level of prototypical school shall include allocations for the following types of staff in addition to classroom teachers:

	Elementa ry School	Middle School	High School
Principals, assistant principals, and other certificated building-level administrators.	1.253	1.353	1.880
Teacher-librarians, a function that includes information literacy, technology, and media to support school library media programs.	0.663	0.519	0.523
Paraeducators, including any aspect of educational instructional services provided by classified employees.	1.012	0.776	0.728
Office support and other noninstructional aides.	2.088	2.401	3.345
Custodians.	1.657	1.942	2.965
Nurses.	0.585	0.888	0.824
Social workers.	0.311	0.088	0.127
Psychologists.	0.104	0.024	0.049
Counselors.	0.993	1.716	3.039
Classified staff providing student and staff safety	0.079	0.092	0.141
Parent involvement coordinators.	0.0825	0.00	0.00

(b)(i) The superintendent may only allocate funding, up to the combined minimum allocations, for nurses, social workers, psychologists, counselors, classified staff providing student and staff safety, and parent involvement coordinators under (a) of this subsection to the extent of and proportionate to a school district's demonstrated actual

ratios of: Full-time equivalent physical, social, and emotional support staff to full-time equivalent students.

(ii) The superintendent must adopt rules to implement this subsection (5)(b) and the rules must require school districts to prioritize funding allocated as required by (b)(i) of this subsection for physical, social, and emotional support staff who hold a valid educational staff associate certificate appropriate for the staff's role.

(iii) For the purposes of this subsection (5)(b), "physical, social, and emotional support staff" include nurses, social workers, psychologists, counselors, classified staff providing student and staff safety, parent involvement coordinators, and other school district employees and contractors who provide physical, social, and emotional support to students as defined by the superintendent.

(c) The superintendent shall develop rules that require school districts to use the additional funding provided under (a) of this subsection to support increased staffing, prevent layoffs, or increase salaries for the following staff types in the 2024-25 school year: Paraeducators, office support, and noninstructional aides. The superintendent shall collect data from school districts on how the increased allocations are used.

(6)(a) The minimum staffing allocation for each school district to provide district-wide support services shall be allocated per one thousand annual average full-time equivalent students in grades K-12 as follows:

	Staff per 1,000 K-12 students
Technology.	0.628
Facilities, maintenance, and grounds.	1.813
Warehouse, laborers, and mechanics.	0.332

(b) The minimum allocation of staff units for each school district to support certificated and classified staffing of central administration shall be 5.30 percent of the staff units generated under subsections (4)(a) and (5) of this section and (a) of this subsection.

(7) The distribution formula shall include staffing allocations to school districts for career and technical education and skill center administrative and other school-level certificated staff, as specified in the omnibus appropriations act.

(8)(a) Except as provided in (b) of this subsection, the minimum allocation for each school district shall ~~((include allocations per annual average full-time equivalent student for the following))~~ be \$1,614.28 per full-time equivalent student for materials, supplies, and operating costs ~~((as provided in the 2023-24 school year, after which the allocations shall))~~ to be adjusted annually for inflation ~~((as specified in the omnibus appropriations act))~~.

	Per annual average full-time equivalent student in grades K-12
Technology.	\$178.98
Utilities and insurance.	\$430.26
Curriculum and textbooks.	\$164.48
Other supplies.	\$326.54
Library materials.	\$22.65
Instructional professional development for certificated and classified staff.	\$28.94
Facilities maintenance.	\$206.22
Security and central office administration.	\$146.37))
beginning in the 2026-27 school year. For purposes of this subsection, "inflation" means the implicit price deflator for the previous calendar year as of the beginning of the school year, using the official current base, compiled by the bureau of economic analysis, United States department of commerce.	

(b) In addition to the amount~~((s))~~ provided in (a) of this subsection, ~~((beginning in the 2023-24 school year, the omnibus appropriations act shall provide the following minimum allocation for each annual average))~~ each school district shall receive a minimum allocation of \$214.84 for each full-time equivalent student in grades nine through 12 for ~~((the following))~~ materials, supplies, and operating costs, to be adjusted annually for inflation~~((÷~~

	Per annual average full-time equivalent student in grades 9-12
Technology.	\$44.05
Curriculum and textbooks.	\$48.06
Other supplies.	\$94.07
Library materials.	\$6.05
Instructional professional development for certificated and classified staff.	\$8.01))
beginning in the 2026-27 school year. For purposes of this subsection, "inflation" means the implicit price deflator for the previous calendar year as of the beginning of the school year, using the official current base, compiled by the bureau of economic analysis, United States department of commerce.	

(c) The increased allocation amounts of ~~(((\$21 per annual average))~~ \$35.27 per full-time equivalent student ~~((for materials, supplies, and operating costs))~~ provided under (a) of

this subsection ((is)) and \$4.69 per full-time equivalent student in grades nine through 12 provided under (b) of this subsection are intended to address growing ((costs in the enumerated categories)) materials, supplies, and operating costs and may not be expended for any other purpose.

(d)(i) Beginning in the 2026-27 school year, each school district shall annually report all expenditures for materials, supplies, and operating costs including, but not limited to, expenditures in the following disaggregated categories, to the office of the superintendent of public instruction:

(A) Technology, including further disaggregation within this category for technology devices, technology support staff, software licensing, and technology or software maintenance and repair;

(B) Election fees associated with school district board of directors elections;

(C) Utilities;

(D) Insurance;

(E) Curriculum and textbooks not included under the technology category;

(F) Library materials not included under the technology category;

(G) Other supplies not included under other categories;

(H) Nontechnology-related contracted instructional professional development for certificated and classified staff;

(I) Facilities maintenance materials, supplies, and operating costs not funded by transfers from other funds;

(J) Security and central office administration;

(K) Dues and fees; and

(L) Property and equipment not funded by transfers from other funds.

(ii) The office of the superintendent of public instruction shall report additional categories as determined necessary to meet other state and federal reporting requirements.

(9) In addition to the amounts provided in subsection (8) of this section and subject to RCW 28A.150.265, the omnibus appropriations act shall provide an amount based on full-time equivalent student enrollment in each of the following:

(a) Exploratory career and technical education courses for students in grades seven through 12;

(b) Preparatory career and technical education courses for students in grades nine through 12 offered in a high school; and

(c) Preparatory career and technical education courses for students in grades 11 and 12 offered through a skill center.

(10) In addition to the allocations otherwise provided under this section, amounts shall be provided to support the following programs and services:

(a)(i) To provide supplemental instruction and services for students who are not meeting academic standards through the learning assistance program under RCW 28A.165.005 through 28A.165.065, allocations shall be based on the greater of either: The district percentage of students in kindergarten through grade 12 who were eligible for free or reduced-price meals for the school year immediately preceding the district's participation, in whole or part, in the United States department of agriculture's community eligibility provision, or the district percentage of students in grades K-12 who were eligible for free or reduced-price meals in the prior school year. The minimum allocation for the program shall, except as provided in (a)(iii) of this subsection, provide for each level of prototypical school resources to provide, on a statewide average, 2.3975 hours per week in extra instruction with a class size of 15 learning assistance program students per teacher.

(ii) In addition to funding allocated under (a)(i) of this subsection, to provide supplemental instruction and services for students who are not meeting academic standards in qualifying schools. A qualifying school, except as provided in (a)(iv) of this subsection, means a school in which the three-year rolling average of the prior year total annual average enrollment that qualifies for free or reduced-price meals equals or exceeds 50 percent or more of its total annual average enrollment. A school continues to meet the definition of a qualifying school if the school: Participates in the United States department of agriculture's community eligibility provision; and met the definition of a qualifying school in the year immediately preceding their participation. The minimum allocation for this additional high poverty-based allocation must provide for each level of prototypical school resources to provide, on a statewide average, 1.1 hours per week in extra instruction with a class size of 15 learning assistance program students per teacher, under RCW 28A.165.055, school districts must distribute the high poverty-based allocation to the schools that generated the funding allocation.

(iii) For the 2024-25 and 2025-26 school years, allocations under (a)(i) of this subsection for school districts providing meals at no charge to students under RCW 28A.235.135 that are not participating, in whole or in part, in the United States department of agriculture's community eligibility provision shall be based on the school district percentage of students in grades K-12 who were eligible for free or reduced-price meals in school years 2019-20 through 2022-23 or the prior school year, whichever is greatest.

(iv) For the 2024-25 and 2025-26 school years, a school providing meals at no charge to students under RCW 28A.235.135 that is not participating in the department of agriculture's community eligibility provision continues to meet the definition of a qualifying school under (a)(ii) of this subsection if the school met the definition during one year of the 2019-20 through 2022-23 school years, or in the prior school year.

(b)(i) To provide supplemental instruction and services for students whose primary language is other than English, allocations shall be based on the head count number of students in each school who are eligible for and enrolled in the transitional bilingual

instruction program under RCW 28A.180.010 through 28A.180.080. The minimum allocation for each level of prototypical school shall provide resources to provide, on a statewide average, 4.7780 hours per week in extra instruction for students in grades kindergarten through six and 6.7780 hours per week in extra instruction for students in grades seven through 12, with 15 transitional bilingual instruction program students per teacher. Notwithstanding other provisions of this subsection (10), the actual per-student allocation may be scaled to provide a larger allocation for students needing more intensive intervention and a commensurate reduced allocation for students needing less intensive intervention, as detailed in the omnibus appropriations act.

(ii) To provide supplemental instruction and services for students who have exited the transitional bilingual program, allocations shall be based on the head count number of students in each school who have exited the transitional bilingual program within the previous two years based on their performance on the English proficiency assessment and are eligible for and enrolled in the transitional bilingual instruction program under RCW 28A.180.040(1)(g). The minimum allocation for each prototypical school shall provide resources to provide, on a statewide average, 3.0 hours per week in extra instruction with 15 exited students per teacher.

(c) To provide additional allocations to support programs for highly capable students under RCW 28A.185.010 through 28A.185.030, allocations shall be based on 5.0 percent of each school district's full-time equivalent basic education enrollment. The minimum allocation for the programs shall provide resources to provide, on a statewide average, 2.1590 hours per week in extra instruction with fifteen highly capable program students per teacher.

(11) The allocations under subsections (4)(a), (5), (6), and (8) of this section shall be enhanced as provided under RCW 28A.150.390 on an excess cost basis to provide supplemental instructional resources for students with disabilities.

(12)(a) For the purposes of allocations for prototypical high schools and middle schools under subsections (4) and (10) of this section that are based on the percent of students in the school who are eligible for free and reduced-price meals, the actual percent of such students in a school shall be adjusted by a factor identified in the omnibus appropriations act to reflect underreporting of free and reduced-price meal eligibility among middle and high school students.

(b) Allocations or enhancements provided under subsections (4), (7), and (9) of this section for exploratory and preparatory career and technical education courses shall be provided only for courses approved by the office of the superintendent of public instruction under chapter 28A.700 RCW.

(13)(a) This formula for distribution of basic education funds shall be reviewed biennially by the superintendent and governor. The recommended formula shall be subject to approval, amendment or rejection by the legislature.

(b) In the event the legislature rejects the distribution formula recommended by the governor, without adopting a new distribution formula, the distribution formula for the previous school year shall remain in effect.

(c) The enrollment of any district shall be the annual average number of full-time equivalent students and part-time students as provided in RCW 28A.150.350, enrolled on the first school day of each month, including students who are in attendance pursuant to RCW 28A.335.160 and 28A.225.250 who do not reside within the servicing school district. The definition of full-time equivalent student shall be determined by rules of the superintendent of public instruction and shall be included as part of the superintendent's biennial budget request. The definition shall be based on the minimum instructional hour offerings required under RCW 28A.150.220. Any revision of the present definition shall not take effect until approved by the house ways and means committee and the senate ways and means committee.

(d) The office of financial management shall make a monthly review of the superintendent's reported full-time equivalent students in the common schools in conjunction with RCW 43.62.050.

NEW SECTION. **Sec. 2.** Section 1 of this act takes effect September 1, 2025."

Correct the title.

Representative Couture moved the adoption of amendment (1300) to the striking amendment (1278):

On page 7 of the striking amendment H-2243.2/25, line 6, after "(c) The" strike "increased" and insert "((increased))"

On page 7 of amendment H-2243.2/25, line 6, after "amounts" strike all material through "((costs" on line 11 and insert "((of \$21 per annual average full-time equivalent student)) for materials, supplies, and operating costs provided under (a) and (b) of this subsection ((is)) are intended to address ((growing costs"

Representatives Couture, Keaton and Couture (again) spoke in favor of the adoption of the amendment to the striking amendment.

Representative Stonier spoke against the adoption of the amendment to the striking amendment.

Amendment (1300) to the striking amendment (1278) was not adopted.

Representative Fitzgibbon spoke in favor of the adoption of the striking amendment.

Representative Couture spoke against the adoption of the striking amendment.

Division was demanded and the demand was sustained. The Speaker (Representative Timmons presiding) divided the House. The result was 53 - YEAS; 39 - NAYS.

The striking amendment (1278) was adopted.

There being no objection, the rules were suspended, the second reading considered the third and the bill, as amended by the House, was placed on final passage.

Representatives Berg and Stonier spoke in favor of the passage of the bill.

Representatives Couture, Walsh and Keaton spoke against the passage of the bill.

MOTION

On motion of Representative Griffey, Representative Mendoza was excused.

The Speaker (Representative Timmons presiding) stated the question before the House to be the final passage of Engrossed Substitute Senate Bill No. 5192, as amended by the House.

ROLL CALL

The Clerk called the roll on the final passage of Engrossed Substitute Senate Bill No. 5192, as amended by the House, and the bill passed the House by the following vote: Yeas, 85; Nays, 12; Absent, 0; Excused, 1

Voting Yea: Representatives Abbarno, Barkis, Barnard, Berg, Bergquist, Bernbaum, Berry, Bronoske, Burnett, Caldier, Callan, Connors, Corry, Cortes, Couture, Davis, Dent, Doglio, Donaghy, Duerr, Dye, Entenman, Eslick, Farivar, Fey, Fitzgibbon, Fosse, Goodman, Gregerson, Griffey, Hackney, Hill, Hunt, Klicker, Kloba, Leavitt, Lekanoff, Ley, Low, Macri, Manjarrez, McClintock, Mena, Morgan, Nance, Obras, Orcutt, Ormsby, Ortiz-Self, Parshley, Paul, Peterson, Pollet, Ramel, Reed, Reeves, Richards, Rude, Rule, Ryu, Salahuddin, Santos, Schmick, Schmidt, Scott, Shavers, Simmons, Springer, Stearns, Steele, Stokesbary, Stonier, Street, Stuebe, Taylor, Thai, Tharinger, Thomas, Timmons, Walen, Waters, Wylie, Ybarra, Zahn and Mme. Speaker

Voting Nay: Representatives Abell, Chase, Dufault, Engell, Graham, Jacobsen, Keaton, Marshall, McEntire, Penner, Volz and Walsh

Excused: Representative Mendoza

ENGROSSED SUBSTITUTE SENATE BILL NO. 5192, as amended by the House, having received the necessary constitutional majority, was declared passed.

SPEAKER'S PRIVILEGE

The Speaker (Representative Timmons presiding) introduced the Curtis High School Girl's Volleyball team that was recognized in House Resolution No. 4638 and the Curtis High School Boy's Water Polo team that was recognized in House Resolution No. 4637. The Speaker (Representative Timmons presiding) further introduced University Place School Board Director Mary Lu Dickinson, Superintendent Jeff Chamberlin and Curtis High School Principal Tom Adams.

SECOND READING

ENGROSSED SECOND SUBSTITUTE SENATE BILL NO. 5263, Pedersen, Braun, Bateman, Chapman, Conway, Dhingra, Frame, Krishnadasan, Liias, Nobles, Orwall, Salomon, Shewmake, Stanford, Valdez and Wilson, C.by Senate Committee on Ways & Means (originally sponsored by Pedersen, Braun, Bateman, Chapman, Conway, Dhingra, Frame, Krishnadasan, Liias, Nobles, Orwall, Salomon, Shewmake, Stanford, Valdez and Wilson, C.)

Concerning special education funding.

The bill was read the second time.

There being no objection, the committee striking amendment by the Committee on Appropriations was not adopted. For Committee amendment, see Journal, Day 86, Tuesday, April 8, 2025.

Representative Stonier moved the adoption of the striking amendment (1302):

Strike everything after the enacting clause and insert the following:

"Sec. 1. RCW 28A.150.390 and 2024 c 229 s 1 are each amended to read as follows:

(1) The superintendent of public instruction shall submit to each regular session of the legislature during an odd-numbered year a programmed budget request for special education programs for students with disabilities. Funding for programs operated by local school districts shall be on an excess cost basis from appropriations provided by the legislature for special education programs for students with disabilities and shall take account of state funds accruing through RCW 28A.150.260 (4) (a), (5), (6), and (8) and 28A.150.415.

(2) The excess cost allocation to school districts shall be based on the following:

(a) A district's annual average head count enrollment of students ages three and four and those five year olds not yet enrolled in kindergarten who are eligible for and receiving special education, multiplied by the district's base allocation per full-time equivalent student, multiplied by 1.2;

(b) ~~((i) Subject to the limitation in (b)-(ii) of this subsection (2), a)~~ A district's annual average enrollment of resident students who are eligible for and receiving special education, excluding students ages three and four and those five year olds not yet enrolled in kindergarten, multiplied by the district's base allocation per full-time equivalent student, multiplied by the special education cost multiplier rate of ~~((+ (A) Beginning in the 2020-21 school year, either:~~

~~(I) 1.0075 for students eligible for and receiving special education and reported to be in the general education setting for 80 percent or more of the school day; or~~

~~(II) 0.995 for students eligible for and receiving special education and reported to be in the general education setting for less than 80 percent of the school day;~~

~~(B) Beginning in the 2023-24 school year, either:~~

~~(I) 1.12 for students eligible for and receiving special education and reported to be in the general education setting for 80 percent or more of the school day; or~~

~~(II) 1.06 for students eligible for and receiving special education and reported to be in the general education setting for less than 80 percent of the school day.~~

~~(ii) If the enrollment percent exceeds 16 percent, the excess cost allocation calculated under (b)(i) of this subsection must be adjusted by multiplying the allocation by 16 percent divided by the enrollment percent)) 1.16.~~

(3) The superintendent of public instruction may reserve amounts up to 0.006 of the funding generated under subsection (2) of this section for statewide special education activities under section 2 of this act.

(4) As used in this section((-

(a) ~~"Base)), "base allocation" means the total state allocation to all schools in the district generated by the distribution formula under RCW 28A.150.260 (4)(a), (5), (6), and (8) and the allocation under RCW 28A.150.415, to be divided by the district's full-time equivalent enrollment.~~

~~((b) "Basic education enrollment" means enrollment of resident students including nonresident students enrolled under RCW 28A.225.225 and students from nonhigh districts enrolled under RCW 28A.225.210 and excluding students residing in another district enrolled as part of an interdistrict cooperative program under RCW 28A.225.250.~~

~~(c) "Enrollment percent" means the district's resident annual average enrollment of students who are eligible for and receiving special education, excluding students ages three and four and those five year olds not yet enrolled in kindergarten and students enrolled in institutional education programs, as a percent of the district's annual average full-time equivalent basic education enrollment.)~~

NEW SECTION. Sec. 2. A new section is added to chapter 28A.155 RCW to read as follows:

(1) The superintendent of public instruction shall engage in statewide special education activities to support students receiving special education services.

(a) The statewide activities must include:

(i) Annually reviewing data from local education agencies, including the percentage of students receiving special education services, to ensure there is not a disproportionate identification of students, as defined by the superintendent of public instruction in accordance with federal requirements of the individuals with disabilities education act, 20 U.S.C. Sec. 1400;

(ii) Providing technical assistance to school districts with disproportionate data;

(iii) Requiring districts with disproportionate data to complete and submit to the office of the superintendent of public instruction a self-assessment that includes an audit of student evaluations and individualized education programs;

(iv) Implementing follow-up actions based on the results of the self-assessment required in (a)(iii) of this subsection if determined necessary; and

(v) Developing and maintaining a statewide online system for individualized education programs as directed under section 3 of this act.

(b) The statewide activities may include:

(i) Providing professional development in inclusionary practices to local education agencies, schools, and community partners in promoting inclusionary teaching practices

within a multitiered system of supports framework to help safeguard against over-identification and other issues related to disproportionality; and

(ii) Providing a funding match to local education agencies that opt to allocate federal funding for coordinated, early intervening services per 34 C.F.R. Sec. 300.226.

(2) The superintendent of public instruction shall annually report to the education committees of the legislature, in accordance with RCW 43.01.036, by December 1st on the statewide activities funded under RCW 28A.150.390(3). The 2025 and 2026 annual reports must include an update on the impact of removing the cap on the special education enrollment percentage, including the impact on safety net needs.

NEW SECTION. Sec. 3. A new section is added to chapter 28A.155 RCW to read as follows:

(1) The superintendent of public instruction shall develop and maintain a statewide online system for individualized education programs. In developing and implementing the online system, the superintendent of public instruction must collaborate with educational service districts or an information processing cooperative established under chapter 28A.310 RCW by agreement pursuant to chapter 39.34 RCW. The superintendent may delegate implementation of the online system as authorized under RCW 28A.310.470.

(2) The purpose of the online system is to:

(a) Provide a uniform, centralized platform for creating and managing individualized education programs;

(b) Ensure compliance with federal and state special education requirements;

(c) Improve the efficiency and effectiveness of individualized education program development and oversight; and

(d) Improve educator collaboration and serve as an instructional tool designed to improve educational outcomes by aligning individualized supports and services with evidence-based instructional practices.

(3) The online system must:

(a) Have a statewide model that is made available at no cost to school districts, charter schools established under chapter 28A.710 RCW, and state-tribal education compact schools subject to chapter 28A.715 RCW;

(b) Incorporate safeguards to protect confidential student information, including compliance with the federal family educational rights and privacy act and any other applicable privacy laws;

(c) Allow for secure, role-based access so that only authorized users may view or modify individualized education programs;

(d) Be able to integrate emerging technologies to continually enhance its functionality and effectiveness;

(e) Ensure that individualized education programs can show evidence of access to grade-level standards, reasonable progress, improved student outcomes, and students' strengths and needs;

(f) Include integrated language support and translation services;

(g) Allow for robust family engagement, including access to information about student progress that includes both qualitative and quantitative data and that provides information about how individualized education program goals connect to grade-level standards; and

(h) Comply with applicable state and federal accessibility standards.

(4) The superintendent of public instruction shall ensure statewide professional development opportunities are available to educators, administrators, and families to support the effective use and implementation of the statewide online system for individualized education programs, including targeted technical assistance.

NEW SECTION. Sec. 4. A new section is added to chapter 28A.150 RCW to read as follows:

(1) Subject to availability of amounts appropriated for this specific purpose, the office of the superintendent of public instruction must award grants to up to 20 pilot schools to support school-wide centers of excellence for inclusionary practices. School districts may apply for grant funding on behalf of a school within their district. The selected schools will generate a grant equivalent to the amount needed to bring the school to a multiplier of 1.5 for all students eligible for, and receiving special education in, the school in each school year over a four-year period. Grant amounts provided in this section must be spent on qualifying expenses for special education programs for students with disabilities.

(2) The superintendent of public instruction must select grant recipients based on the criteria in this subsection (2). Selected pilot schools must be diverse geographically and in size of enrollment. Successful school applicants must:

(a) Demonstrate engaged and committed school leadership and faculty in support of inclusionary practices, which may include, but are not limited to, the following practices:

(i) A willingness to make master schedule changes to allow for common collaboration time;

(ii) A plan for transformational change in building practices in support of inclusion;

(iii) Broadly communicating a commitment to the shift in practices; and

(iv) A commitment to, and understanding of, universal design for learning;

(b) Demonstrate that all school staff, including classified staff, are appropriately trained in inclusionary practices or submit a plan for all staff to obtain the appropriate training by the end of the following school year;

(c) Provide data demonstrating the school's existing success in inclusionary practices or recent improvements in inclusionary practices; and

(d) Describe how staff training and support in inclusionary practices will be

sustained after initial training is provided.

(3) Beginning December 1, 2026, and annually thereafter, the office of the superintendent of public instruction shall submit a report to the appropriate committees of the legislature on the grant program. The report must include, at a minimum:

(a) A list of the grant recipients from the previous school year;

(b) The additional funding provided to each grant recipient as required in subsection (1) of this section; and

(c) The effectiveness of the grant funds in increasing staff training in inclusionary practices and improving student outcomes.

(4) The funding provided under this section is not part of the state's statutory program of basic education.

Sec. 5. RCW 43.216.580 and 2024 c 284 s 1 are each amended to read as follows:

(1) The department is the state lead agency for Part C of the federal individuals with disabilities education act. The department shall administer the early support for infants and toddlers program, to provide early intervention services to all eligible children with disabilities from birth to three years of age. Eligibility shall be determined according to Part C of the federal individuals with disabilities education act or other applicable federal and state laws, and as specified in the Washington Administrative Code adopted by the department. Services provided under this section shall not supplant services or funding currently provided in the state for early intervention services to eligible children with disabilities from birth to three years of age.

(2)(a) Funding for the early support for infants and toddlers program shall be appropriated to the department based on the annual average head count of children ages birth to three who are eligible for and receiving early intervention services, multiplied by the total statewide allocation generated by the distribution formula under RCW 28A.150.260 (4)(a), (5), (6), and (8) and the allocation under RCW 28A.150.415, per the statewide full-time equivalent enrollment in common schools, multiplied by ~~((1.15))~~ the multiplier used in RCW 28A.150.390(2)(a).

(b) The department shall distribute funds to early intervention services providers, and, when appropriate, to county lead agencies.

(c) For the purposes of this subsection (2), a child is receiving early intervention services if the child has received services within the same month as the monthly count day, which is the last business day of the month.

(3) Federal funds associated with Part C of the federal individuals with disabilities education act shall be subject to payor of last resort requirements pursuant to 34 C.F.R. Sec. 303.510 (2020) for birth-to-three early intervention services provided under this section.

(4) The services in this section are not part of the state's program of basic

education pursuant to Article IX of the state Constitution.

Sec. 6. RCW 28A.150.392 and 2024 c 127 s 2 are each amended to read as follows:

(1)(a) To the extent necessary, funds shall be made available for safety net awards for districts with demonstrated needs for special education funding beyond the amounts provided through the special education funding formula under RCW 28A.150.390.

(b) If the federal safety net awards based on the federal eligibility threshold exceed the federal appropriation in any fiscal year, then the superintendent shall expend all available federal discretionary funds necessary to meet this need.

(2) Safety net funds shall be awarded by the state safety net oversight committee subject to the following conditions and limitations:

(a) The committee shall award additional funds for districts that can convincingly demonstrate that all legitimate expenditures for special education exceed all available revenues from state funding formulas. When determining award eligibility and amounts~~((+))~~, the committee shall limit its review to relevant documentation that illustrates adherence to award criteria. The committee shall not make determinations regarding the content of individualized education programs beyond confirming documented and quantified services and evidence of corresponding expenditures for which a school district seeks reimbursement.

(b) In the determination of need, the committee shall consider additional available revenues from federal sources.

(c) Differences in program costs attributable to district philosophy, service delivery choice, or accounting practices are not a legitimate basis for safety net awards.

(d) In the determination of need, the committee shall require that districts demonstrate that they are maximizing their eligibility for all state revenues related to services for students eligible for special education and all federal revenues from federal impact aid, medicaid, and the individuals with disabilities education act-Part B and appropriate special projects. Awards associated with (e) ~~((and (f)))~~ of this subsection shall not exceed the total of a district's specific determination of need.

(e) The committee shall then consider the extraordinary high cost needs of one or more individual students eligible for and receiving special education. Differences in costs attributable to district philosophy, service delivery choice, or accounting practices are not a legitimate basis for safety net awards.

~~(f) ((Using criteria developed by the committee, the committee shall then consider extraordinary costs associated with communities that draw a larger number of families with children in need of special education services, which may include consideration of proximity to group homes, military bases, and regional hospitals. Safety net awards under this subsection (2)~~

~~(f) shall be adjusted to reflect amounts awarded under (e) of this subsection.~~

~~((g))~~ The committee shall then consider the extraordinary high cost needs of one or more individual students eligible for and receiving special education served in residential schools, programs for juveniles under the department of corrections, and programs for juveniles operated by city and county jails to the extent they are providing a secondary program of education.

~~((h))~~ (g) The maximum allowable indirect cost for calculating safety net eligibility may not exceed the federal restricted indirect cost rate for the district plus one percent.

~~((i))~~ (h) Safety net awards shall be adjusted based on the percent of potential medicaid eligible students billed as calculated by the superintendent of public instruction in accordance with chapter 318, Laws of 1999.

~~((j))~~ (i) Safety net awards must be adjusted for any unresolved audit findings or exceptions related to special education funding. Safety net awards may only be adjusted for errors in safety net applications or individualized education programs that materially affect the demonstration of need.

(3) The superintendent of public instruction shall adopt such rules and procedures as are necessary to administer the special education funding and safety net award process. By December 1, 2018, the superintendent shall review and revise the rules to achieve full and complete implementation of the requirements of this subsection and subsection (4) of this section including revisions to rules that provide additional flexibility to access community impact awards. Before revising any standards, procedures, or rules, the superintendent shall consult with the office of financial management and the fiscal committees of the legislature. In adopting and revising the rules, the superintendent shall ensure the application process to access safety net funding is streamlined, timelines for submission are not in conflict, feedback to school districts is timely and provides sufficient information to allow school districts to understand how to correct any deficiencies in a safety net application, and that there is consistency between awards approved by school district and by application period. The office of the superintendent of public instruction shall also provide technical assistance to school districts in preparing and submitting special education safety net applications.

(4)(a) On an annual basis, the superintendent shall survey districts regarding their satisfaction with the safety net process and consider feedback from districts to improve the safety net process. Each year by December 1st, the superintendent shall prepare and submit a report to the office of financial management and the appropriate policy and fiscal committees of the legislature that summarizes the survey results and those changes made to the safety net process as a result of the school district feedback.

(b) By December 1, 2024, the office of the superintendent of public instruction

must develop a survey requesting specific feedback on the safety net application process from school districts with 3,000 or fewer students. The survey must include, at a minimum, questions regarding the average amount of time school district staff spend gathering safety net application data, filling out application forms, and correcting application deficiencies. The survey must also include questions to help identify which application components are the most challenging and time consuming for school districts to complete. By December 1, 2025, the office of the superintendent of public instruction must use this feedback to implement a simplified, standardized safety net application for all school districts that reduces barriers to safety net funding.

(5) The safety net oversight committee appointed by the superintendent of public instruction shall consist of:

(a) One staff member from the office of the superintendent of public instruction;

(b) Staff of the office of the state auditor who shall be nonvoting members of the committee; and

(c) One or more representatives from school districts or educational service districts knowledgeable of special education programs and funding.

(6) ~~((a))~~ Beginning in the 2025-26 school year, the office of the superintendent of public instruction must distribute safety net awards to school districts on a quarterly basis if the following criteria are met:

(a) The safety net award is provided for a high cost student who receives special education services from an authorized entity, as defined under RCW 28A.300.690, located outside of the state of Washington;

(b) The school district successfully applied for and received a safety net award for the high cost student in a prior school year and the student's placement has not changed since that safety net award was granted; and

(c) The school district meets all other safety net award eligibility requirements as determined by the safety net oversight committee.

(7) Beginning in the 2025-26 school year, the office of the superintendent of public instruction must distribute safety net awards to second-class school districts on a quarterly basis.

(8) Beginning in the ~~((2019-20))~~ 2024-25 school year, a high-need student is eligible for safety net awards from state funding under subsection (2)(e) and ~~((g))~~ (f) of this section ~~((if the student's individualized education program costs exceed two and three-tenths times the average per-pupil expenditure as defined in Title 20 U.S.C. Sec. 7801, the every student succeeds act of 2015-)).~~

(b) Beginning in the 2023-24 school year, a high-need student is eligible for safety net awards from state funding under subsection (2)(e) and (g) of this section) if the student's individualized education program costs exceed:

~~((i))~~ (a) 1.8 times the average per-pupil expenditure ~~((r))~~ for school districts that meet any of the following criteria:

(i) The school district ~~((s with))~~ has fewer than 1,000 full-time equivalent students;

(ii) ~~((2.2))~~ The school district has a percentage of identified students as defined in RCW 28A.235.300 of at least 60 percent; or

(iii) The school district has at least 60 percent of students enrolled in the transitional bilingual instructional program under chapter 28A.180 RCW.

(b) 2 times the average per-pupil expenditure ~~((r))~~ for school districts ~~((with 1,000 or more full-time equivalent students))~~ that meet none of the criteria listed in (a) of this subsection.

(c) For purposes of ~~((b))~~ (f) this subsection, "average per-pupil expenditure" has the same meaning as in 20 U.S.C. Sec. 7801, the every student succeeds act of 2015, and excludes safety net funding provided in this section.

Sec. 7. RCW 28A.150.560 and 2023 c 417 s 6 are each amended to read as follows:

(1) It is the policy of the state that for purposes of state funding allocations, students eligible for and receiving special education generate the full basic education allocation under RCW 28A.150.260 and, as a class, are to receive the benefits of this allocation for the entire school day, as defined in RCW 28A.150.203, whether the student is placed in the general education setting or another setting.

(2) The superintendent of public instruction shall develop an allocation and cost accounting methodology ~~((that ensures state general apportionment funding for students who receive their basic education services primarily in an alternative classroom or setting are prorated and allocated to the special education program and accounted for before calculating special education excess costs))~~ to account for expenditures beyond amounts provided through the special education funding formula under RCW 28A.150.390. This method of accounting must shift 25 percent of a school district's base allocation as defined in RCW 28A.150.390 for students eligible for and receiving special education to the school district's special education program for expenditure.

(3) To the extent that a school district's special education program expenditures exceed state funding in a school year provided under RCW 28A.150.390 and 28A.150.392, and redirected general apportionment revenue under subsection (2) of this section, the school district must use the remaining portion of the school district's base allocation as defined in RCW 28A.150.390 for students eligible for and receiving special education for the expenditures prior to using other funding sources.

(4) Unless otherwise prohibited by law, nothing in this section prohibits school districts from using other funding and state allocations above the amounts provided under RCW 28A.150.390 and subsections (2) and (3) of this section to serve students eligible for and receiving special education.

(5) Nothing in this section requires districts to provide services in a manner inconsistent with the student's individualized education program or other than in the least restrictive environment as determined by the individualized education program team.

((3+)) (6) The superintendent of public instruction shall provide the legislature with an accounting of prorated general apportionment allocations provided to special education programs broken down by school district by January 1, 2024, and then every January 1st of odd-numbered years thereafter.

NEW SECTION. Sec. 8. Sections 1 and 5 of this act takes effect September 1, 2025.

NEW SECTION. Sec. 9. If specific funding for the purposes of this act, referencing this act by bill or chapter number, is not provided by June 30, 2025, in the omnibus appropriations act, this act is null and void."

Correct the title.

Representatives Stonier and Couture spoke in favor of the adoption of the striking amendment.

The striking amendment (1302) was adopted.

There being no objection, the rules were suspended, the second reading considered the third and the bill, as amended by the House, was placed on final passage.

Representatives Pollet, Caldier, Keaton and Walsh spoke in favor of the passage of the bill.

Representative Couture spoke against the passage of the bill.

The Speaker (Representative Timmons presiding) stated the question before the House to be the final passage of Engrossed Second Substitute Senate Bill No. 5263, as amended by the House.

ROLL CALL

The Clerk called the roll on the final passage of Engrossed Second Substitute Senate Bill No. 5263, as amended by the House, and the bill passed the House by the following vote: Yeas, 97; Nays, 0; Absent, 0; Excused, 1

Voting Yea: Representatives Abbarno, Abell, Barkis, Barnard, Berg, Bergquist, Bernbaum, Berry, Bronoske, Burnett, Caldier, Callan, Chase, Connors, Corry, Cortes, Couture, Davis, Dent, Doglio, Donaghy, Duerr, Dufault, Dye, Engell, Entenman, Eslick, Farivar, Fey, Fitzgibbon, Fosse, Goodman, Graham, Gregerson, Griffey, Hackney, Hill, Hunt, Jacobsen, Keaton, Klicker, Kloba, Leavitt, Lekanoff, Ley, Low, Macri, Manjarrez, Marshall, McClintock, McEntire, Mena, Morgan, Nance, Obras, Orcutt, Ormsby, Ortiz-Self, Parshley, Paul, Penner, Peterson, Pollet, Ramel, Reed, Reeves, Richards, Rude, Rule, Ryu, Salahuddin, Santos, Schmick, Schmidt, Scott, Shavers, Simmons, Springer, Stearns, Steele, Stokesbary, Stonier, Street, Stuebe, Taylor, Thai, Tharinger, Thomas, Timmons, Volz, Walen, Walsh, Waters, Wylie, Ybarra, Zahn and Mme. Speaker

Excused: Representative Mendoza

ENGROSSED SECOND SUBSTITUTE SENATE BILL NO. 5263, as amended by the House, having received the necessary constitutional majority, was declared passed.

There being no objection, the House advanced to the eighth order of business.

MOTION

There being no objection, the Committee on Rules was relieved of the following bills and the bills were placed on the second reading calendar:

ENGROSSED SENATE BILL NO. 5206
SUBSTITUTE SENATE BILL NO. 5516

There being no objection, the House reverted to the sixth order of business.

SECOND READING

ENGROSSED SENATE BILL NO. 5206, by Senators MacEwen, Gildon and Stanford

Concerning cannabis retailer advertising.

The bill was read the second time.

There being no objection, the committee striking amendment by the Committee on Consumer Protection & Business was before the House for purpose of amendment. For Committee amendment, see Journal, Day 80, Wednesday, April 2, 2025.

Representative Leavitt moved the adoption of amendment (1304) to the committee striking amendment:

On page 1, line 16 of the striking amendment, after "section," insert "and subject to (d) of this subsection (2)."

On page 2, after line 12 of the striking amendment, insert the following:

"(d) Each "Adopt-a-Highway" sign erected by the Washington state department of transportation under a current valid sponsorship by a licensed cannabis retailer with the department of transportation shall be counted towards one of the licensee's four cannabis-related advertising signs otherwise allowed on the licensed premises under (a) and (b) of this subsection (2)."

On page 5, line 22 of the striking amendment, after "(15)" insert "(a) Except as provided in (b) of this subsection (15)."

On page 5, after line 25 of the striking amendment, insert the following:

"(b) In accordance with subsection (2)(d) of this section, each "Adopt-a-Highway" sign reduces the total number of cannabis-related advertising signs otherwise allowed by a licensed cannabis retailer on the licensed premises."

Representatives Leavitt and McClintock spoke in favor of the adoption of the amendment to the committee striking amendment.

Representative Walen spoke against the adoption of the amendment to the committee striking amendment.

Amendment (1304) to the committee striking amendment was not adopted.

The committee striking amendment by the Committee on Consumer Protection & Business was adopted.

There being no objection, the rules were suspended, the second reading considered the third and the bill, as amended by the House, was placed on final passage.

Representatives McClintock and Kloba spoke in favor of the passage of the bill.

MOTIONS

On motion of Representative Griffey, Representative Corry was excused.

On motion of Representative Ramel, Representative Hackney was excused.

Representative Dent spoke against the passage of the bill.

The Speaker (Representative Timmons presiding) stated the question before the House to be the final passage of Engrossed Senate Bill No. 5206, as amended by the House.

ROLL CALL

The Clerk called the roll on the final passage of Engrossed Senate Bill No. 5206, as amended by the House, and the bill passed the House by the following vote: Yeas, 72; Nays, 23; Absent, 0; Excused, 3

Voting Yea: Representatives Abbarno, Barkis, Berg, Bernbaum, Berry, Bronoske, Burnett, Callan, Chase, Connors, Cortes, Couture, Doglio, Donaghy, Duerr, Entenman, Farivar, Fey, Fitzgibbon, Fosse, Goodman, Graham, Gregerson, Griffey, Hill, Hunt, Kloba, Lekanoff, Ley, Low, Macri, Marshall, McClintock, Mena, Morgan, Nance, Obras, Ormsby, Ortiz-Self, Parshley, Paul, Peterson, Ramel, Reed, Reeves, Rude, Rule, Ryu, Salahuddin, Santos, Schmick, Schmidt, Scott, Shavers, Simmons, Springer, Stearns, Steele, Stokesbary, Stonier, Street, Taylor, Thai, Tharinger, Thomas, Timmons, Volz, Walen, Waters, Wylie, Zahn and Mme. Speaker

Voting Nay: Representatives Abell, Barnard, Bergquist, Calder, Davis, Dent, Dufault, Dye, Engell, Eslick, Jacobsen, Keaton, Klicker, Leavitt, Manjarrez, McEntire, Orcutt, Penner, Pollet, Richards, Stuebe, Walsh and Ybarra

Excused: Representatives Corry, Hackney and Mendoza

ENGROSSED SENATE BILL NO. 5206, as amended by the House, having received the necessary constitutional majority, was declared passed.

SUBSTITUTE SENATE BILL NO. 5516, Conway and Noblesby Senate Committee on Ways & Means (originally sponsored by Conway and Nobles)

Modifying the property tax exemption for community centers.

The bill was read the second time.

There being no objection, the rules were suspended, the second reading considered the third and the bill was placed on final passage.

Representatives Stonier, Orcutt and Morgan spoke in favor of the passage of the bill.

The Speaker (Representative Timmons presiding) stated the question before the House to be the final passage of Substitute Senate Bill No. 5516.

ROLL CALL

The Clerk called the roll on the final passage of Substitute Senate Bill No. 5516, and the bill passed the House by the following vote: Yeas, 95; Nays, 0; Absent, 0; Excused, 3

Voting Yea: Representatives Abbarno, Abell, Barkis, Barnard, Berg, Bergquist, Bernbaum, Berry, Bronoske, Burnett, Calder, Callan, Chase, Connors, Cortes, Couture, Davis, Dent, Doglio, Donaghy, Duerr, Dufault, Dye, Engell, Entenman, Eslick, Farivar, Fey, Fitzgibbon, Fosse, Goodman, Graham, Gregerson, Griffey, Hill, Hunt, Jacobsen, Keaton, Klicker, Kloba, Leavitt, Lekanoff,

Ley, Low, Macri, Manjarrez, Marshall, McClintock, McEntire, Mena, Morgan, Nance, Obras, Orcutt, Ormsby, Ortiz-Self, Parshley, Paul, Penner, Peterson, Pollet, Ramel, Reed, Reeves, Richards, Rude, Rule, Ryu, Salahuddin, Santos, Schmick, Schmidt, Scott, Shavers, Simmons, Springer, Stearns, Steele, Stokesbary, Stonier, Street, Stuebe, Taylor, Thai, Tharinger, Thomas, Timmons, Volz, Walen, Walsh, Waters, Wylie, Ybarra, Zahn and Mme. Speaker

Excused: Representatives Corry, Hackney and Mendoza

SUBSTITUTE SENATE BILL NO. 5516, having received the necessary constitutional majority, was declared passed.

The Speaker (Representative Timmons presiding) called upon Representative Stearns to preside.

SECOND READING

SENATE BILL NO. 5319, by Senators Shewmake, Chapman and Nobles

Establishing surface mine reclamation permit fees.

The bill was read the second time.

There being no objection, the committee striking amendment by the Committee on Agriculture & Natural Resources was before the House for purpose of amendment. For Committee amendment, see Journal, Day 80, Wednesday, April 2, 2025.

Representative Engell moved the adoption of amendment (1279) to the committee striking amendment:

On page 1, line 26 of the striking amendment, after "as" strike "otherwise provided in" and insert "(otherwise provided in)) provided in (b) of"

On page 1, beginning on line 27 of the striking amendment, after "fee" strike all material through "\$3,500" on line 28 and insert "((of two thousand dollars)) based on the amount of aggregate or mineral mined or extracted during the previous 12 months, as follows:

(i) Less than 50,000 tons: A fee of \$2,000;

(ii) 50,000 tons or more, but less than 350,000 tons: A fee of \$3,000;

(iii) 350,000 tons or more: A fee of \$4,000"

On page 2, at the beginning of line 1 of the striking amendment, strike "(c) ((Annual" and insert "((~~(c)~~ Annual"

On page 2, at the beginning of line 5 of the striking amendment, beginning with "~~area~~)" strike all material through "\$2,500." on line 7 and insert "~~area~~)")"

Representatives Engell, Orcutt and Engell (again) spoke in favor of the adoption of the amendment to the committee striking amendment.

Representative Reeves spoke against the adoption of the amendment to the committee striking amendment.

Amendment (1279) to the committee striking amendment was not adopted.

The committee striking amendment by the Committee on Agriculture & Natural Resources was adopted.

There being no objection, the rules were suspended, the second reading considered the third and the bill, as amended by the House, was placed on final passage.

Representatives Springer and Dent spoke in favor of the passage of the bill.

Representatives Engell and Orcutt spoke against the passage of the bill.

The Speaker (Representative Stearns presiding) stated the question before the House to be the final passage of Senate Bill No. 5319, as amended by the House.

ROLL CALL

The Clerk called the roll on the final passage of Senate Bill No. 5319, as amended by the House, and the bill passed the House by the following vote: Yeas, 60; Nays, 37; Absent, 0; Excused, 1

Voting Yea: Representatives Barkis, Berg, Bergquist, Bernbaum, Berry, Bronoske, Callan, Cortes, Davis, Dent, Doglio, Donaghy, Duerr, Entenman, Farivar, Fey, Fitzgibbon, Fosse, Goodman, Gregerson, Hackney, Hill, Hunt, Kloba, Leavitt, Lekanoff, Macri, Mena, Morgan, Nance, Obras, Ormsby, Ortiz-Self, Parshley, Paul, Peterson, Pollet, Ramel, Reed, Reeves, Richards, Ryu, Salahuddin, Santos, Schmick, Scott, Simmons, Springer, Stearns, Stonier, Street, Taylor, Thai, Tharinger, Thomas, Timmons, Walen, Wylie, Zahn and Mme. Speaker

Voting Nay: Representatives Abbarno, Abell, Barnard, Burnett, Caldier, Chase, Connors, Corry, Couture, Dufault, Dye, Engell, Eslick, Graham, Griffey, Jacobsen, Keaton, Klicker, Ley, Low, Manjarrez, Marshall, McClintock, McEntire, Orcutt, Penner, Rude, Rule, Schmidt, Shavers, Steele, Stokesbary, Stuebe, Volz, Walsh, Waters and Ybarra

Excused: Representative Mendoza

SENATE BILL NO. 5319, as amended by the House, having received the necessary constitutional majority, was declared passed.

SUBSTITUTE SENATE BILL NO. 5587, Cleveland, Nobles and Orwallby Senate Committee on Housing (originally sponsored by Cleveland, Nobles and Orwall)

Concerning affordable housing development in counties not closing the gap between estimated existing housing units within the county and existing housing needs.

The bill was read the second time.

With the consent of the House, amendments (1289) and (1305) were withdrawn.

There being no objection, the rules were suspended, the second reading considered the third and the bill was placed on final passage.

Representatives Peterson and Low spoke in favor of the passage of the bill.

MOTION

On motion of Representative Griffey, Representative Volz was excused.

The Speaker (Representative Stearns presiding) stated the question before the House to be the final passage of Substitute Senate Bill No. 5587.

ROLL CALL

The Clerk called the roll on the final passage of Substitute Senate Bill No. 5587, and the bill passed the House by the following vote: Yeas, 87; Nays, 9; Absent, 0; Excused, 2

Voting Yea: Representatives Abbarno, Abell, Barkis, Barnard, Berg, Bergquist, Bernbaum, Berry, Bronoske, Burnett, Caldier, Callan, Chase, Connors, Corry, Couture, Davis, Dent, Donaghy, Duerr, Dufault, Dye, Engell, Eslick, Fey, Fitzgibbon, Fosse, Goodman, Graham, Gregerson, Griffey, Hackney, Hill, Hunt, Jacobsen, Keaton, Klicker, Kloba, Leavitt, Ley, Low, Macri, Manjarrez, Marshall, McClintock, McEntire, Morgan, Nance, Obras, Orcutt, Ormsby, Ortiz-Self, Parshley, Penner, Peterson, Pollet, Ramel, Reeves, Richards, Rude, Rule, Ryu, Salahuddin, Santos, Schmick, Schmidt, Scott, Shavers, Simmons, Springer, Stearns, Steele, Stokesbary, Stonier, Street, Stuebe, Taylor, Thai, Tharinger, Thomas, Walen, Walsh, Waters, Wylie, Ybarra, Zahn and Mme. Speaker

Voting Nay: Representatives Cortes, Doglio, Entenman, Farivar, Lekanoff, Mena, Paul, Reed and Timmons

Excused: Representatives Mendoza and Volz

SUBSTITUTE SENATE BILL NO. 5587, having received the necessary constitutional majority, was declared passed.

ENGROSSED SUBSTITUTE SENATE BILL NO. 5014, Boehnke, Bateman, Chapman, Dozier, Hasegawa, Liias, Nobles, Riccelli, Valdez and Wellmanby Senate Committee on State Government, Tribal Affairs & Elections (originally sponsored by Boehnke, Bateman, Chapman, Dozier, Hasegawa, Liias, Nobles, Riccelli, Valdez and Wellman)

Concerning election security.

The bill was read the second time.

There being no objection, the committee striking amendment by the Committee on State Government & Tribal Relations was adopted. For Committee amendment, see Journal, Day 80, Wednesday, April 2, 2025.

There being no objection, the rules were suspended, the second reading considered the third and the bill, as amended by the House, was placed on final passage.

Representatives Waters, Mena and Walsh spoke in favor of the passage of the bill.

The Speaker (Representative Stearns presiding) stated the question before the House to be the final passage of Engrossed Substitute Senate Bill No. 5014, as amended by the House.

ROLL CALL

The Clerk called the roll on the final passage of Engrossed Substitute Senate Bill No. 5014, as amended by the House, and the bill passed the House by the following vote: Yeas, 97; Nays, 0; Absent, 0; Excused, 1

Voting Yea: Representatives Abbarno, Abell, Barkis, Barnard, Berg, Bergquist, Bernbaum, Berry, Bronoske, Burnett, Caldier, Callan, Chase, Connors, Corry, Cortes, Couture, Davis, Dent, Doglio, Donaghy, Duerr, Dufault, Dye, Engell, Entenman, Eslick, Farivar, Fey, Fitzgibbon, Fosse, Goodman, Graham, Gregerson, Griffey, Hackney, Hill, Hunt, Jacobsen, Keaton, Klicker, Kloba, Leavitt, Lekanoff, Ley, Low, Macri, Manjarrez, Marshall, McClintock, McEntire, Mena, Morgan, Nance, Obras, Orcutt, Ormsby, Ortiz-Self, Parshley, Paul, Penner, Peterson, Pollet, Ramel, Reed, Reeves, Richards, Rude, Rule, Ryu, Salahuddin, Santos, Schmick, Schmidt, Scott, Shavers, Simmons, Springer, Stearns, Steele, Stokesbary, Stonier, Street, Stuebe, Taylor, Thai, Tharinger, Thomas, Timmons, Volz, Walen, Walsh, Waters, Wylie, Ybarra, Zahn and Mme. Speaker

Excused: Representative Mendoza

ENGROSSED SUBSTITUTE SENATE BILL NO. 5014, as amended by the House, having received the necessary constitutional majority, was declared passed.

SUBSTITUTE SENATE BILL NO. 5262, Kauffman, Wilson, J., Nobles, Shewmake and Trudeauby Senate Committee on Business, Financial Services & Trade (originally

sponsored by Kauffman, Wilson, J., Nobles, Shewmake and Trudeau)

Correcting obsolete or erroneous references in statutes administered by the insurance commissioner.

The bill was read the second time.

There being no objection, the committee striking amendment by the Committee on Appropriations was not adopted. For Committee amendment, see Journal, Day 86, Tuesday, April 8, 2025.

The following amendments (1115), (1186), (1286), (1297), (1303) and (1298) were ruled out of order.

With the consent of the House, amendment (1296) was withdrawn.

Representative Pollet moved the adoption of amendment (1116):

On page 4, line 22, after "RCW 48.150.100" insert " , except for providers' names and business addresses "

On page 15, beginning on line 38, after "commissioner." strike all material through "RCW" on page 16, line 2 and insert "Information and data, other than providers' names and business addresses, reported in the annual statements is confidential and exempt from public disclosure pursuant to chapter 42.56 RCW. When reporting publicly on the number of patients being served or the average direct fee being charged, the commissioner shall report the information in appropriate banded ranges"

Representatives Pollet and Abbarno spoke in favor of the adoption of the amendment.

Amendment (1116) was adopted.

With the consent of the House, Representative Walsh withdrew amendments (1294) and (1295).

Representative Dufault moved the adoption of amendment (1287):

On page 4, beginning on line 20, after "authority;" strike all material through "(31)" on line 23 and insert "and ((+31+)) (30)"

On page 15, beginning on line 38, after "commissioner." strike all material through "RCW." on page 16, line 2

Representative Dufault spoke in favor of the adoption of the amendment.

Representative Walen spoke against the adoption of the amendment.

Amendment (1287) was not adopted.

Representative Walsh moved the adoption of amendment (1293):

On page 13, beginning on line 29, strike all of section 12

Renumber the remaining sections consecutively and correct any internal references accordingly.

Representatives Walsh and Walen spoke in favor of the adoption of the amendment.

Amendment (1293) was adopted.

There being no objection, the rules were suspended, the second reading considered the third and the bill, as amended by the House, was placed on final passage.

Representative Walen spoke in favor of the passage of the bill.

Representative Dufault spoke against the passage of the bill.

MOTION

On motion of Representative Griffey, Representative Dent was excused.

Representative Walsh spoke in favor of the passage of the bill.

The Speaker (Representative Stearns presiding) stated the question before the House to be the final passage of Substitute Senate Bill No. 5262, as amended by the House.

ROLL CALL

The Clerk called the roll on the final passage of Substitute Senate Bill No. 5262, as amended by the House, and the bill passed the House by the following vote: Yeas, 83; Nays, 13; Absent, 0; Excused, 2

Voting Yea: Representatives Abell, Barkis, Barnard, Berg, Bergquist, Bernbaum, Berry, Bronoske, Burnett, Callan, Chase, Connors, Corry, Cortes, Davis, Doglio, Donaghy, Duerr, Engell, Entenman, Eslick, Farivar, Fey, Fitzgibbon, Fosse, Goodman, Graham, Gregerson, Hackney, Hill, Hunt, Jacobsen, Keaton, Klicker, Kloba, Lekanoff, Macri, Manjarrez, Mena, Morgan, Nance, Obras, Ormsby, Ortiz-Self, Parshley, Paul, Penner, Peterson, Pollet, Ramel, Reed, Reeves, Richards, Rude, Rule, Ryu, Salahuddin, Santos, Schmidt, Scott, Shavers, Simmons, Springer, Stearns, Steele, Stokesbary, Stonier, Street, Stuebe, Taylor, Thai, Tharinger, Thomas, Timmons, Volz, Walen, Walsh, Waters, Wylie, Ybarra, Zahn and Mme. Speaker

Voting Nay: Representatives Abbarno, Couture, Dufault, Dye, Griffey, Leavitt, Ley, Low, Marshall, McClintock, McEntire, Orcutt and Schmick

Excused: Representatives Dent and Mendoza

SUBSTITUTE SENATE BILL NO. 5262, as amended by the House, having received the necessary constitutional majority, was declared passed.

SUBSTITUTE SENATE BILL NO. 5370, Harris, Chapman, Krishnadasan, Lovelett and Noblesby Senate Committee on Local Government (originally sponsored by Harris, Chapman, Krishnadasan, Lovelett and Nobles)

Lengthening port commissioner terms.

The bill was read the second time.

There being no objection, the committee striking amendment by the Committee on Local Government was before the House for purpose of amendment. For Committee amendment, see Journal, Day 80, Wednesday, April 2, 2025.

Representative Orcutt moved the adoption of amendment (1290) to the committee striking amendment:

On page 1, line 29 of the striking amendment, after "RCW 53.12.172" strike "or to" and insert " , a port district levying a property tax under chapter 53.36 RCW, or"

Representative Orcutt spoke in favor of the adoption of the amendment to the committee striking amendment.

Representative Duerr spoke against the adoption of the amendment to the committee striking amendment.

Amendment (1290) to the committee striking amendment was not adopted.

The committee striking amendment by the Committee on Local Government was adopted.

There being no objection, the rules were suspended, the second reading considered the third and the bill, as amended by the House, was placed on final passage.

Representatives Waters and Duerr spoke in favor of the passage of the bill.

Representative Orcutt spoke against the passage of the bill.

The Speaker (Representative Stearns presiding) stated the question before the House to be the final passage of Substitute Senate Bill No. 5370, as amended by the House.

ROLL CALL

The Clerk called the roll on the final passage of Substitute Senate Bill No. 5370, as amended by the House, and the bill passed the House by the following vote: Yeas, 88; Nays, 9; Absent, 0; Excused, 1

Voting Yea: Representatives Abell, Barkis, Barnard, Berg, Bergquist, Bernbaum, Berry, Bronoske, Burnett, Caldier, Callan, Chase, Connors, Corry, Cortes, Couture, Davis, Dent, Doglio, Donaghy, Duerr, Dufault, Dye, Engell, Entenman, Eslick, Farivar, Fey, Fitzgibbon, Fosse, Goodman, Gregerson, Griffey, Hackney, Hill, Hunt, Keaton, Klicker, Kloba, Leavitt, Lekanoff, Low, Macri, Manjarrez, Marshall, McClintock, Mena, Morgan, Nance, Obras, Ormsby, Ortiz-Self, Parshley, Paul, Penner, Peterson, Pollet, Ramel, Reed, Reeves, Richards, Rude, Rule, Ryu, Salahuddin, Santos, Schmick, Schmidt, Scott, Shavers, Simmons, Springer, Stearns, Steele, Stokesbary, Stonier, Street, Stuebe, Taylor, Thai, Tharinger, Thomas, Timmons, Walen, Waters, Wylie, Ybarra, Zahn and Mme. Speaker

Voting Nay: Representatives Abbarno, Dufault, Graham, Jacobsen, Ley, McEntire, Orcutt, Volz and Walsh
Excused: Representative Mendoza

SUBSTITUTE SENATE BILL NO. 5370, as amended by the House, having received the necessary constitutional majority, was declared passed.

SUBSTITUTE SENATE BILL NO. 5431, Schoesler, Robinson, Dozier and Noblesby Senate Committee on Ways & Means (originally sponsored by Schoesler, Robinson, Dozier and Nobles)

Modifying tax and revenue laws in a manner that is not estimated to affect state or local tax collections.

The bill was read the second time.

There being no objection, the rules were suspended, the second reading considered the third and the bill was placed on final passage.

Representatives Orcutt and Berg spoke in favor of the passage of the bill.

The Speaker (Representative Stearns presiding) stated the question before the House to be the final passage of Substitute Senate Bill No. 5431.

ROLL CALL

The Clerk called the roll on the final passage of Substitute Senate Bill No. 5431, and the bill passed the House by the following vote: Yeas, 97; Nays, 0; Absent, 0; Excused, 1

Voting Yea: Representatives Abbarno, Abell, Barkis, Barnard, Berg, Bergquist, Bernbaum, Berry, Bronoske, Burnett, Caldier, Callan, Chase, Connors, Corry, Cortes, Couture, Davis, Dent, Doglio, Donaghy, Duerr, Dufault, Dye, Engell, Entenman, Eslick, Farivar, Fey, Fitzgibbon, Fosse, Goodman, Graham, Gregerson, Griffey, Hackney, Hill, Hunt, Jacobsen, Keaton, Klicker, Kloba, Leavitt, Lekanoff, Ley, Low, Macri, Manjarrez, Marshall, McClintock, McEntire, Mena, Morgan, Nance, Obras, Orcutt, Ormsby, Ortiz-Self, Parshley, Paul, Penner, Peterson, Pollet, Ramel, Reed, Reeves, Richards, Rude, Rule, Ryu, Salahuddin, Santos, Schmick, Schmidt, Scott, Shavers, Simmons, Springer, Stearns, Steele, Stokesbary, Stonier, Street, Stuebe, Taylor, Thai, Tharinger, Thomas, Timmons, Volz, Walen, Walsh, Waters, Wylie, Ybarra, Zahn and Mme. Speaker

Excused: Representative Mendoza

SUBSTITUTE SENATE BILL NO. 5431, having received the necessary constitutional majority, was declared passed.

SENATE BILL NO. 5315, by Senators Gildon, Salomon and Nobles

Standardizing notification provisions relating to local tax rate changes and shared taxes administered by the department.

The bill was read the second time.

There being no objection, the rules were suspended, the second reading considered the third and the bill was placed on final passage.

Representatives Orcutt and Walen spoke in favor of the passage of the bill.

The Speaker (Representative Stearns presiding) stated the question before the House to be the final passage of Senate Bill No. 5315.

ROLL CALL

The Clerk called the roll on the final passage of Senate Bill No. 5315, and the bill passed the House by the following vote: Yeas, 97; Nays, 0; Absent, 0; Excused, 1

Voting Yea: Representatives Abbarno, Abell, Barkis, Barnard, Berg, Bergquist, Bernbaum, Berry, Bronoske, Burnett, Caldier, Callan, Chase, Connors, Corry, Cortes, Couture, Davis, Dent, Doglio, Donaghy, Duerr, Dufault, Dye, Engell, Entenman, Eslick, Farivar, Fey, Fitzgibbon, Fosse, Goodman, Graham, Gregerson, Griffey, Hackney, Hill, Hunt, Jacobsen, Keaton, Klicker, Kloba, Leavitt, Lekanoff, Ley, Low, Macri, Manjarrez, Marshall, McClintock, McEntire, Mena, Morgan, Nance, Obras, Orcutt, Ormsby, Ortiz-Self, Parshley, Paul, Penner, Peterson, Pollet, Ramel, Reed, Reeves, Richards, Rude, Rule, Ryu, Salahuddin, Santos, Schmick, Schmidt, Scott, Shavers, Simmons, Springer, Stearns, Steele, Stokesbary, Stonier, Street, Stuebe, Taylor, Thai, Tharinger, Thomas, Timmons, Volz, Walen, Walsh, Waters, Wylie, Ybarra, Zahn and Mme. Speaker

Excused: Representative Mendoza

SENATE BILL NO. 5315, having received the necessary constitutional majority, was declared passed.

SENATE BILL NO. 5682, by Senators Warnick and Hansen

Concerning the Washington customized employment training program.

The bill was read the second time.

There being no objection, the rules were suspended, the second reading considered the third and the bill was placed on final passage.

Representatives Orcutt and Salahuddin spoke in favor of the passage of the bill.

The Speaker (Representative Stearns presiding) stated the question before the House to be the final passage of Senate Bill No. 5682.

ROLL CALL

The Clerk called the roll on the final passage of Senate Bill No. 5682, and the bill passed the House by the following vote: Yeas, 96; Nays, 1; Absent, 0; Excused, 1

Voting Yea: Representatives Abbarno, Abell, Barkis, Barnard, Berg, Bergquist, Bernbaum, Berry, Bronoske, Burnett, Caldier, Callan, Chase, Connors, Corry, Cortes, Couture, Davis, Dent, Doglio, Donaghy, Duerr, Dufault, Dye, Engell, Entenman, Eslick, Farivar, Fey, Fitzgibbon, Fosse, Goodman, Graham, Gregerson, Griffey, Hackney, Hill, Hunt, Jacobsen, Keaton, Klicker, Kloba, Leavitt, Lekanoff, Ley, Low, Macri, Manjarrez, Marshall, McClintock, McEntire, Mena, Morgan, Nance, Obras, Orcutt, Ormsby, Ortiz-Self, Parshley, Paul, Penner, Peterson, Ramel, Reed, Reeves, Richards, Rude, Rule, Ryu, Salahuddin, Santos, Schmick, Schmidt, Scott, Shavers, Simmons, Springer, Stearns, Steele, Stokesbary, Stonier, Street, Stuebe, Taylor, Thai, Tharinger, Thomas, Timmons, Volz, Walen, Walsh, Waters, Wylie, Ybarra, Zahn and Mme. Speaker

Voting Nay: Representative Pollet
Excused: Representative Mendoza

SENATE BILL NO. 5682, having received the necessary constitutional majority, was declared passed.

The Speaker assumed the chair.

SIGNED BY THE SPEAKER

The Speaker signed the following bills:

SUBSTITUTE HOUSE BILL NO. 1177
HOUSE BILL NO. 1270
SUBSTITUTE HOUSE BILL NO. 1272
HOUSE BILL NO. 1389
HOUSE BILL NO. 1494
SUBSTITUTE HOUSE BILL NO. 1509
ENGROSSED SUBSTITUTE HOUSE BILL NO. 1522
SECOND SUBSTITUTE HOUSE BILL NO. 1715
SECOND SUBSTITUTE HOUSE BILL NO. 1788
SUBSTITUTE HOUSE BILL NO. 1791
ENGROSSED SUBSTITUTE HOUSE BILL NO. 1875
SUBSTITUTE SENATE BILL NO. 5030
SENATE BILL NO. 5037
SUBSTITUTE SENATE BILL NO. 5040
SUBSTITUTE SENATE BILL NO. 5049
ENGROSSED SUBSTITUTE SENATE BILL NO. 5129
SUBSTITUTE SENATE BILL NO. 5149
SUBSTITUTE SENATE BILL NO. 5163
ENGROSSED SECOND SUBSTITUTE SENATE BILL NO. 5175
SUBSTITUTE SENATE BILL NO. 5182
ENGROSSED SUBSTITUTE SENATE BILL NO. 5200
SUBSTITUTE SENATE BILL NO. 5214
SUBSTITUTE SENATE BILL NO. 5221
SUBSTITUTE SENATE BILL NO. 5265
ENGROSSED SECOND SUBSTITUTE SENATE BILL NO. 5355
SECOND SUBSTITUTE SENATE BILL NO. 5356
SECOND SUBSTITUTE SENATE BILL NO. 5358
ENGROSSED SUBSTITUTE SENATE BILL NO. 5459
SUBSTITUTE SENATE BILL NO. 5558

The Speaker called upon Representative Paul to preside.

There being no objection, the House advanced to the eighth order of business.

MOTION

There being no objection, the Committee on Rules was relieved of the following bills and the bills were placed on the second reading calendar:

HOUSE BILL NO. 1043
HOUSE BILL NO. 1207
HOUSE BILL NO. 1468
HOUSE BILL NO. 1473
HOUSE BILL NO. 1958
HOUSE BILL NO. 2039
HOUSE BILL NO. 2040
HOUSE BILL NO. 2041
HOUSE BILL NO. 2044
HOUSE BILL NO. 2047
HOUSE BILL NO. 2050
HOUSE BILL NO. 2051
HOUSE BILL NO. 2061

There being no objection, the House adjourned until 10:30 a.m., Thursday, April 17, 2025, the 95th Day of the 2025 Regular Session.

LAURIE JINKINS, Speaker

BERNARD DEAN, Chief Clerk

1043	Other Action	17	5149-S	Speaker Signed	17
1177-S	Speaker Signed	17		Messages	1
1207	Other Action	17	5163-S	Speaker Signed	17
1270	Speaker Signed	17		Messages	1
1272-S	Messages	1	5175-S2	Speaker Signed	17
	Speaker Signed	17		Messages	1
1389	Speaker Signed	17	5182-S	Speaker Signed	17
1468	Other Action	17		Messages	1
1473	Other Action	17	5192-S	Speaker Signed	17
1494	Speaker Signed	17		Second Reading	2
1509-S	Speaker Signed	17		Amendment Offered	2, 6
1522-S	Speaker Signed	17		Third Reading Final Passage	7
1715-S2	Speaker Signed	17	5200-S	Messages	1
	Messages	1		Speaker Signed	17
	Speaker Signed	17	5206	Second Reading	12
1788-S2	Speaker Signed	17		Amendment Offered	12
1791-S	Messages	1		Third Reading Final Passage	12
	Speaker Signed	17		Other Action	12
1875-S	Speaker Signed	17	5214-S	Messages	1
1958	Other Action	17		Speaker Signed	17
2039	Other Action	17	5221-S	Messages	1
2040	Other Action	17		Speaker Signed	17
2041	Other Action	17	5262-S	Second Reading	14
2044	Other Action	17		Amendment Offered	15
2047	Other Action	17		Third Reading Final Passage	15
2050	Other Action	17	5263-S2	Second Reading	7
2051	Other Action	17		Amendment Offered	7
2061	Other Action	17		Third Reading Final Passage	12
2079	Introduction & 1st Reading	1	5265-S	Messages	1
2080	Introduction & 1st Reading	1		Speaker Signed	17
2081	Introduction & 1st Reading	1	5315	Second Reading	16
2082	Introduction & 1st Reading	1		Third Reading Final Passage	16
5014-S	Second Reading	14	5319	Second Reading	13
	Third Reading Final Passage	14		Amendment Offered	13
5030-S	Messages	1		Third Reading Final Passage	14
	Speaker Signed	17	5355-S2	Messages	1
5037	Messages	1		Speaker Signed	17
	Speaker Signed	17	5356-S2	Messages	1
5040-S	Messages	1		Speaker Signed	17
	Speaker Signed	17	5358-S2	Messages	1
5049-S	Messages	1		Speaker Signed	17
	Speaker Signed	17	5370-S	Second Reading	15
5129-S	Messages	1		Amendment Offered	15
	Speaker Signed	17		Third Reading Final Passage	16
	Messages	1	5431-S	Second Reading	16
				Third Reading Final Passage	16
			5459-S	Messages	1
				Speaker Signed	17
			5516-S	Second Reading	13
				Third Reading Final Passage	13
				Other Action	12
			5558-S	Messages	1
				Speaker Signed	17
			5587-S		

	Second Reading	14
	Third Reading Final Passage	14
5682	Second Reading	16
	Third Reading Final Passage	17
SPEAKER OF THE HOUSE (Representative Timmons presiding)		
	Speaker's Privilege	7

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